



green school

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FRAMEWORK FOR LEARNING

A Community of Learners Making *our* World Sustainable

The following framework reflects our belief that our School as a whole is a learning organization and all members of its community are learners.

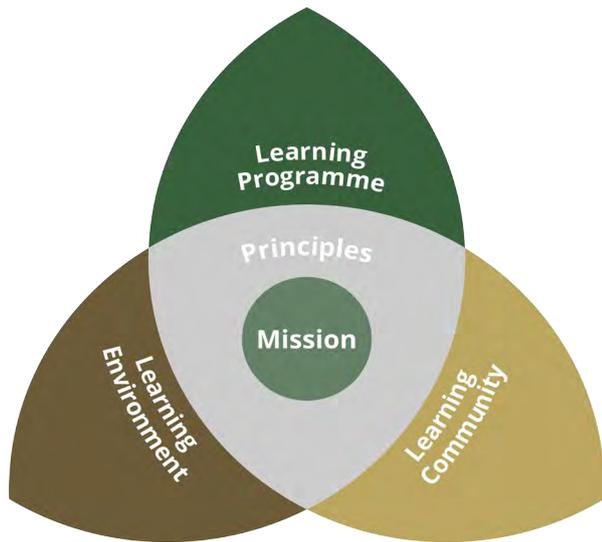


THE GREEN SCHOOL WAY

*Loving learning &
celebrating life*

THE FRAMEWORK

A Community of Learners Making Our World Sustainable



Every day, our campus comes alive and inspires the community to share experiences in living and learning. At the centre of all we do is our mission of 'A Community of Learners Making *Our* World Sustainable'. To support our mission organisationally, the management of the Learning Programme, the Learning Community and the Learning Environment are differentiated. The way in which these departments overlap supports Green School's 'wall-less' approach to learning in that they work together to support learners' success. Guiding these departments are the mission, ambitions, principles and values. This framework for Green School aims to ensure a collaborative and purpose-driven approach to inspiring sustainable growth and development.

We educate for sustainability, through community-integrated, entrepreneurial learning, in a wall-less, natural environment. Our holistic, student-guided approach inspires and empowers us to be changemakers.



Passionate Community of Learners

The Community of Learners includes everyone who learns and teaches at Green School. This group of people share our mission, values and beliefs, and actively engage in learning from one another. The community of learners supports school culture and local culture.



Purposeful Learning Programme

The Learning Programme includes who, how, and what we learn. Our curriculum and pedagogy guide all aspects of our programme. Students experience growth and joy as they develop the skills, knowledge and values that prepare them to be successful and to effect positive change



Wall-less Learning Environment

The Environment is intentionally immersive. The design of the campus and the integration of the local environment allows students to be inspired by, connect and respond to the world around us.

AMBITIONS



Our Mission is our anchor and our Ambitions are our guiding stars. They represent our beliefs and hopes for our students and all learners in the Green School community. These ambitions reflect a profile for all learners.

Our community passionately desires to foster dynamic, balanced and knowledgeable learners ready and willing to make a difference in the world. In three parts, the ambitions represent the idea that wholly developed learners who are empowered with critical mindsets are better prepared to make an impact on their world and to thrive on their lifelong learning journey.

PERSONAL QUALITIES

- Joyful and Passionate
- Kind and Thoughtful
- Making a Difference

EMPOWERING MINDSETS

- Healthy and Vibrant Growth Mindset
- Entrepreneurial and Innovative Mindset
- Sustainability Mindset

LIFELONG COMPETENCIES

- Knowledge Seekers and Deep thinkers
- Resourceful Actors, Communicators and Collaborators
- Resilient and Adaptive Problem Solvers



Learning Programme

A Balanced Approach to Learning

Green School's mission of 'A Community of Learners making our world sustainable' sets the core philosophy of why and how the school educates. The 'Green School Way' is to prepare for the real world by being involved in it *now*; to have impact *now*; to take responsibility *now*; and to model and practice the skills and mindsets that we will need later on, *now*.

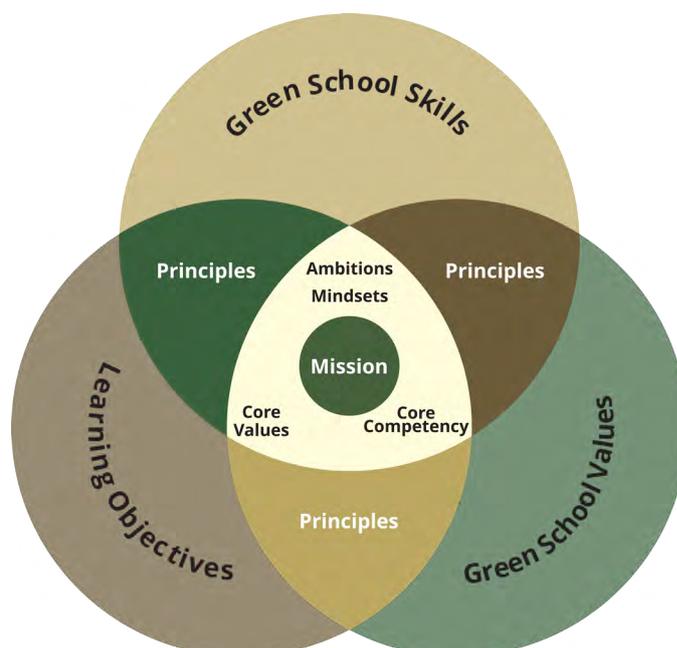
At Green School, our curriculum includes everything we do both in and outside of the classroom. Our perspective on education, reflected in our curriculum, is that we are not filling a bucket, but rather lighting a fire. We cannot possibly teach everything that there is to be learned. Thus, we endeavor to teach students to "learn how to learn" by giving them the skills to do so. Most importantly, we aim to instill in our students a love of learning as a passionate pursuit in and of itself.

What We Learn

At Green School, curriculum refers to all that students learn and experience. Within our guiding curricular documents, curriculum explicitly refers to: Green School Skills, Green School Values, and the discipline-specific Learning Objectives.

How We Learn

Pedagogy refers to the ways in which students learn. Green School places special emphasis on its REAL pedagogical approach to learning through the Green School Principles as well as the structure of The Three Frames of Learning.



Green School Pedagogy

REAL Learning Principles

The Green School Learning Principles are core shared beliefs about how to provide powerful and impactful learning experiences. They guide our educational practice across the learning programme.

We believe that students learn more from *how* they are taught than from *what* they are taught. Green School's pedagogical belief is that learning is most impactful when it is:

Relationship-centred
& Holistic

Experiential & Evolving

Authentic
& Interconnected

Local to Global

A photograph showing a male teacher in a white t-shirt with a circular logo, leaning over a garden bed. He is surrounded by several young children of diverse backgrounds who are looking at the plants with interest. The garden is lush with green foliage and small orange and pink flowers. The scene is set outdoors in a natural, green environment.

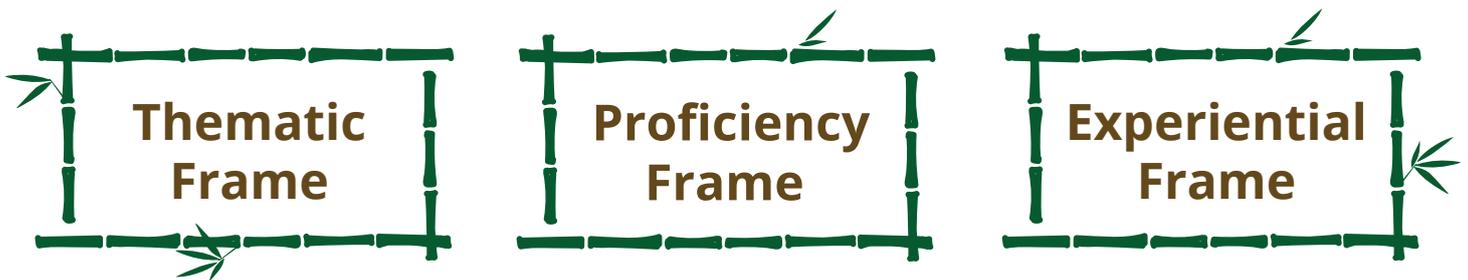
The REAL learning principles are designed to foster authentic experiences in which students can grow and nurture their values, skills and competencies.

Green School Pedagogy

Structure

Three Frames of Learning

The structure used to support the pedagogy at Green School is the 'Three Frames of Learning'. These different frames define how and when we deliver different types of learning experiences. This scaffold is designed to provide consistent, flexible, well-rounded and comprehensive REAL learning experiences. The three frames of learning are:



Thematic Frame

This frame is an interdisciplinary approach to learning where units are focused on a particular theme. Thematic units inspire students through relevant concepts and real-world experiences. Thematic lessons are holistic in that they engage multiple styles of intelligence and learning. They are aligned with Green School's mission and ambitions in that teachers lead activities designed around Green School Skills, Values and Learning Objectives in each Thematic Unit. Each learning neighbourhood approaches thematics differently to match learning with developmentally appropriate stages of growth.

Proficiency Frame

The Proficiency frame focuses on core, discrete intellectual competencies that require repetition to reach proficiency. Green School has developed its own curriculum in literacy, science, languages and mathematics that differentiates and allows for mixed-cohort groups while still following the natural sequence of skill development for student success. Attention to detail for individual learners maximises success in this frame.

Experiential Frame

Experiential learning at Green School is the “hands-on getting dirty” part of the Learning Programme. Whether it means working in the school gardens, creating art, building out of bamboo, learning first aid, or carrying out work experience, you will find students exploring and problem solving around the campus and around Bali. Students in every Learning Neighbourhood engage in real-world practical projects that deepen their understanding of their place and impact in the world.



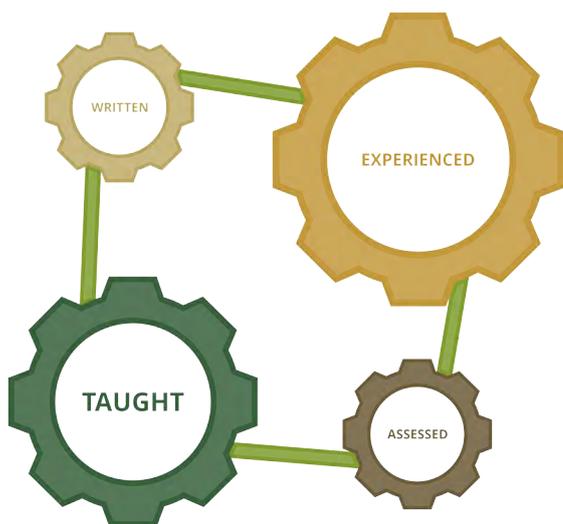
Curriculum

Structure and Flexibility: A 'Living' Curriculum

By design and intent, Green School is a dynamic place—always changing, growing, and learning.

We believe that it is imperative that our programmes also continue to push boundaries, seize all learning opportunities and adapt to change in a sustainable way. Thus, our Learning Programme is built upon a solid foundation of curriculum that is 'living and flexible'. The Learning Programme is designed to anticipate and adapt to the needs of the environment, community and the learner.

The diagram pictured here reflects our belief that all elements of the Learning Programme—written, taught, assessed and experienced—work in relationship to one another and are all integral to a healthy and vibrant 'living' curriculum. At Green School, we recognize that not all learning experiences can be defined within a structured curriculum and we strive to always embrace experiences that impact learning beyond measure.



Elements of the Curriculum

Written: Ambitions, Principles, Program Rationales, Scope and Sequence (Green School Skills, Values and Discipline-Specific Learning Objectives).

Taught: Teaching Plans — Yearly, Weekly or By Block, All Planning and Co-planning documents, Timetables (Three Frames of Learning).

Assessed: Any type of assessment activity or assessment tool (including self-assessments) and not dictated by standardized exams.

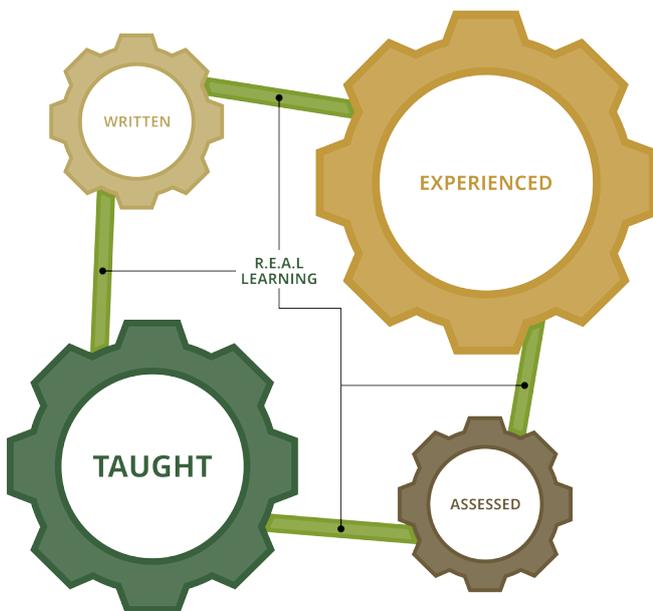
Experienced: This is the part of the Green School's magic that is very hard to define, yet found everywhere on campus. From the 'Liquid Gold' mined from the worm farms in lower primary, to the impact of our service trips into the forests of Kalimantan in high school. These are experiences that impact students' lives beyond measure, and are a product of a flexible and 'living' curriculum.



Curriculum & Pedagogy

A dynamic Interplay

The REAL learning principles guide the practice and art of impactful teaching and learning. These practices are supported by the elements of the curriculum. This allows for flexibility, deep creativity, and adaptability in our programmes. It also allows our programmes to explore both student and teacher passions, while at the same time providing space for different learning styles and needs to be accounted for and flourish.

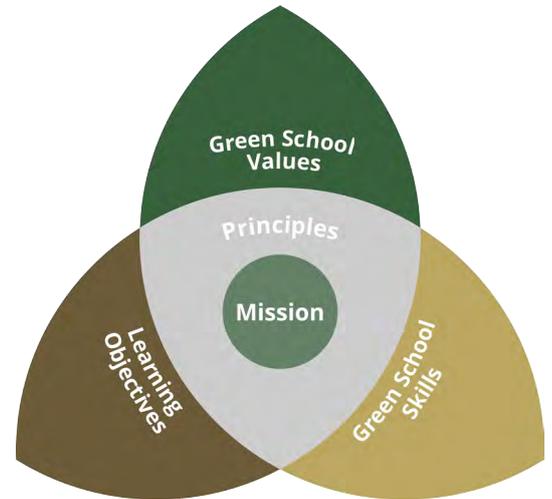


Curriculum & Pedagogy

A Balanced Approach to Learning

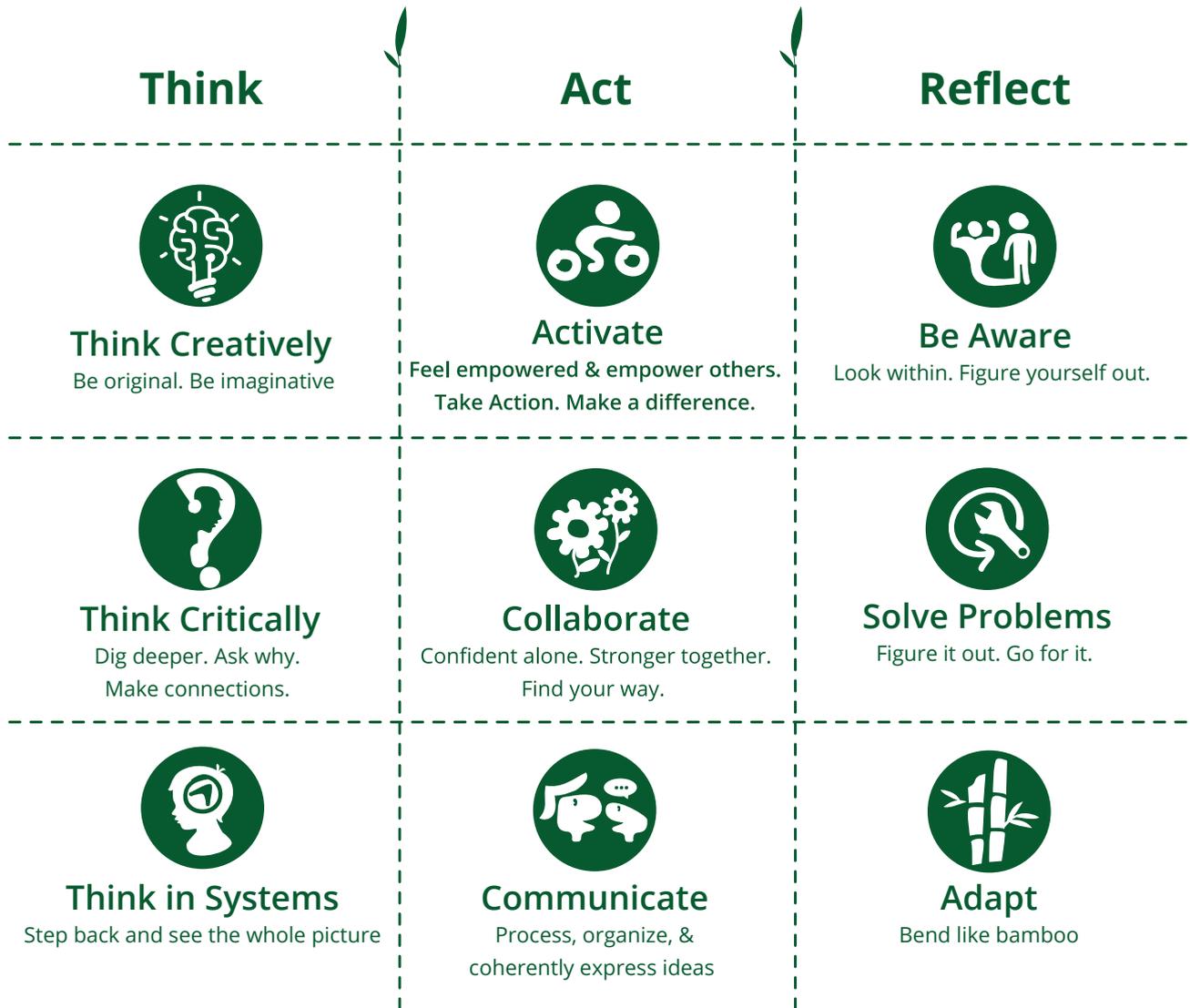
Ever evolving, the Green School Learning Programme seeks to find a balance between the skills, values and discipline-based competencies that prepare learners for an ever-changing world. This balance between aspects of personal growth and learning is of great importance in our programme.

Learning experiences incorporate Green School skills, values and learning objectives with careful consideration of developmental level and readiness. The balance between these aspects of our programme is designed to develop the qualities, mindsets and competencies described in Green School's **Ambitions**.



Green School Skills

Authentic Learning



By nurturing 'Green School Skills' in our students, we prepare them for their journey as learners for the rest of their lives. Students learn these skills through every part of our programme, including projects and lessons that align with the Green School purpose of 'A Community of Learners Making *Our World Sustainable*'.

IRESPECT Values

Positive Approach to Learning and Growth

As a school we subscribe to a set of values - I RESPECT. These are the values of Integrity, Responsibility, Equity, Sustainability, Peace, Empathy, Community, and Trust. At all times we should be teaching and modeling these values and supporting our students in doing the same. We encourage all teachers to honor and recognize these values in our students at all times with on-going dialogue, discussions, and reinforcement.



Discipline-based Learning Objectives

Rooted in A Strong Foundation

Green School's Learning Programme follows a uniquely designed continuum of learning objectives that are designed to provide a foundation for learners to develop their knowledge and skills through REAL learning experiences. Each content area has a separate and defined set of learning objectives that are discipline-specific in scope and put into sequential order based on developmental level (Scope and Sequence). Students explore the connections between disciplines as much as possible through our Three Frames of Learning.



For more information, please visit us at:
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