



# green school PROSPECTUS

A Community of Learners Making *our* World Sustainable

Pre K-12

# WELCOME MESSAGE



What do you want in a school? When you step onto a school campus, what do you want to see, hear and feel? Imagine a school where classrooms have no walls, a campus which ignites the senses and the natural curiosity of children. Imagine a place where innovation, creativity and learning flourish. Imagine a community that has come together from all corners of the globe, to share new experiences in living and learning. This is Green School.

Seeing children learning by doing, hearing deep and meaningful student discussions, sharing in the daily growth of a child as a whole person and being inspired by a vibrant community of learners is the Green School experience.

Thank you for considering giving us the opportunity to play a role in your child's learning journey. This Prospectus will give you a taste of Green School and will help you in your consideration of whether Green School offers the type of learning environment, philosophy and experience you want for your child.

From wherever you are in the world, I invite you to explore all that Green School can offer to your child and to your entire family.

Warmest wishes from beautiful Bali.

**Leslie Medema**  
Head of Learning

# THE GREEN SCHOOL WAY

"A Community of Learners making *our* world sustainable."

We educate for sustainability, through community-integrated, entrepreneurial learning, in a wall-less, natural environment. Our holistic, student-guided approach inspires and empowers us to be green leaders. This is the Green School Way.







“We are building Green School to create a new paradigm for learning. We want children to cultivate physical sensibilities that will enable them to adapt and be capable in the world. We want children to develop spiritual awareness and emotional intuition, and to encourage them to be in awe of life’s possibilities.”

John & Cynthia Hardy  
- Green School Founders

# History of Green School



# Message From Our Founders

Creativity often springs from the confluence of disparate ideas and events, and such was the case with Green School.

Green School was conceived by its founders, John and Cynthia Hardy in 2006. After years of homeschooling, the Hardys wanted their daughters to attend a 'real' school. John wanted the girls to attend a school that he believed in, a school that he would want to attend, a school that was connected and respectful of the people and culture of Bali and that gave children the skills and abilities they needed for the world of today and the future. When he read Alan Wagstaff's "Three Springs", he was so inspired by the dream that he wanted to build a school, based on these concepts, in Bali.

John and Cynthia became compelled to move forward with the school after seeing Al Gore's *'An Inconvenient Truth'*. This changed their lives and with a clear vision and purpose in mind, in August 2006, they embarked on building the school.

The School's bamboo bridge, spanning 22 meters across the Ayung River, was completed in November 2006, creating a beautiful, strong symbol of the transition from the realm of idea to reality. Green School opened in September 2008 with 90 students and a tailor-made campus that emerged from the jungle and rice fields. Today, Green School has grown to 450 students and is an inspiring example of education for sustainability.



# The Mission in Action

The world our children will inherit is changing faster than at any other time in history. For our children to prosper and humankind to flourish, we need a new kind of education, one that fosters 21st Century skills.

The school's architectural splendor kindles the imagination and stimulates innovation and creative design. Our strong community fosters collaboration and shared values. Our social enterprises encourage an entrepreneurial spirit.

Our location cultivates friendship and partnership with Balinese people and world cultures. Our values-based approach inspires youth to pursue their passions and make a difference now.

By design and intent, Green School is a dynamic place – always changing, growing, and learning. While our learning program has solid foundations that foster development of the Green School Skills, we continue to evolve and embrace research-based, progressive Learning Principles designed to nurture the qualities and competencies to advance us toward a sustainable future.

# Green School Skills

These defined behaviours form the backbone for all that we teach. Why? We learn “Green” because it represents our commitment to growth – in healthy living things like ourselves, our students, our community, our environment and our world. These skills refer directly to our Learning and Living Ambitions and are informed by our school’s purpose: “A Community of Learners making *our* world sustainable.”



## Think Creatively

- Be original. Be imaginative

- Find creative (outside the box) solutions to problems; find divergent thinking strategies
- Work to your skills and strengths - thinking and Idea spaces, differentiated assignments
- Be curious and inquire - Ask great questions



## Activate

- Feel empowered and empower others. Take Action. Make a difference.

- Be a leader; put knowledge to action; experience fully
- Build trust and empower others to meet goals
- Model positive behaviour
- Inspire others to action by taking a stand, taking initiative, taking risks, and taking responsibility



## Adapt

- Bend like bamboo

- Change - being receptive and adaptive to change
- Deal positively to unpredictable circumstances or setbacks
- Accept and learn from failure. Adjust processes to meet goals



## Think Critically

- Dig deeper. Ask why. Make connections.

- Exercise skepticism - Question and evaluate credibility and authority
- Test assumptions
- Analyze and evaluate evidence, data and arguments



## Be Aware

- Look within. Figure yourself out.

- Understand how one learns best and sustain a passion for lifelong learning
- Be aware of oneself - of one's emotional self, the impact of one's emotions on others and of one's personal responsibility for emotional regulation
- Be aware of oneself and one's personal impact on the community, both locally and globally
- Be mindful and practice mindfulness



## Collaborate

- Confident alone. Stronger together. Find your way.

- Collaborate and be part of a team (even if that means working alone)
- Find your role in the whole, and sharing responsibility for goals
- Consider multiple perspectives



## Think in Systems

- Step back and see the whole picture

- See whole systems as more than a collection of parts
- Identify how human and natural systems interact and impact one another
- Employ compass tools and activities



## Communicate

- Process, organize, and coherently express ideas

- Listen actively
- Consider purpose, audience and style
- Interpret and express ideas graphically, verbally and numerically



## Solve Problems

- Figure it out. Go for it. Identify problems

- Apply logic and innovation to investigations and scenarios
- Set goals, keep focus, develop and implement process
- Plan, prioritize and manage time and logistics





## IRESPECT Values

As a school community we subscribe to a set of values - **I RESPECT**. These are the values of Integrity, Responsibility, Equity, Sustainability, Peace, Empathy, Community, and Trust. At all times we teach and model these values and support our students in doing the same. We encourage all teachers to honor and recognize these values in our students at all times with on-going dialogue, discussions, and reinforcement.

**Integrity** – being honest and ethical with thoughts and actions.

**Responsibility** – being accountable for thoughts, actions and deeds.

**Empathy** – understanding and caring for the feelings of others.

**Sustainability** – ensuring that your own body and surroundings are cared for so they are clean and healthy for as long as possible.

**Peace** – contributing to a state of harmony.

**Equality** - respecting everyone as an equal and as an individual.

**Community** – being part of a group seeking common goals and taking care of each other.

**Trust** - building and maintaining strong relationships with each other, the school and the environment.



# A LEARNING COMMUNITY

Green School students are immersed in a rich culture and community, comprising over 35 different nationalities. Indonesian scholar students and children from the surrounding villages bring a unique contribution to the community and the children's learning experience. Green School is connected deeply and respectfully to our local neighbourhood and communities. Together we form a community committed to mutual respect, shared learning, friendship and service.

## Learning Principles

The Green School Learning Principles are core shared beliefs about how to provide powerful and impactful learning experiences. They guide our educational practice across the learning program.



**At Green School we strive to help our students understand the value of what they learn. Our goal is to foster a lifelong love of learning that doesn't stop at the classroom, but matures into a future full of passion and opportunities.**

- Leslie Medema, Head of Learning





# Learning Program

Green School is committed to a natural, holistic, student-centered learning experience that empowers and inspires our students to be creative, innovative, change-makers. We educate young leaders in global citizenship. We champion a new model of learning that connects the timeless lessons from nature to a relevant and effective preparation for a fast changing future. The holistic learning at Green School focuses on the four intelligences 'The Big Four' — the physical, emotional, intellectual and expressive development of the child.

The pedagogy used in Green School is the Three Frames of Learning:

1. **Thematic Classes** (cross disciplinary learning around a theme)
2. **Proficiency Classes** (Mathematics, English, Science, Humanities and Foreign Languages)
3. **Experiential Classes** (Enterprise, Environmental Studies, Arts, Health & Well Being, and our Enrichment 'Jalan Jalan' Program (see below),

This defines how we deliver the content of our courses in the classroom and beyond. This scaffold is designed to provide a consistent, relevant, well-rounded and comprehensive learning experience, and forms the basis of the Green School curriculum and approach to learning.



# Learning for Sustainability

From our youngest community members getting their hands in the earth, through to our High School students who are able to take first year university courses in environmental science, our love for the natural world is evident at every stage and every age of our student's learning journey.

“ **Here at Green School, it is more of a friendly relationship between you and the teacher. Teachers also give you the ability to go and explore and experiment with what you want to work with. If you are super-interested in something, you can explore that, open it up and widen that up.** ”

Green School, Grade 9 Student



# Teachers

Our staff and teachers come from all corners of the globe, with a passion for education and for the natural world. Teachers are empowered to bring their passion, individual talents and commitment to sustainability to life, within the overarching curriculum. All Green School teachers are highly qualified with almost half our teaching staff holding PhDs, Masters or Post Graduate qualifications. One-hundred percent of Green School teachers have been involved in social, humanitarian or environmental volunteering and among them are film-makers, entrepreneurs, scientists, authors, designers, poets and more.





# EARLY YEARS

## Learning Through Play

**Geckos (3 yrs), Starlings (4yrs) and Kindergarten (5yrs)**

Green School's Early Years program offers a child-centric education built around a developmentally appropriate version of the Three Frame Day (thematic, proficiency, experiential). The play-based program sparks children's natural curiosity and instills the joy of learning through singing, dancing, art, story telling, cultural celebrations, yoga and mindfulness, green studies, and excursions around our awe-inspiring campus. This is interspersed with a gentle integration of proficiencies such as numbers and letters in a very holistic, play-based way. There is a large emphasis in our Early Years program on instilling values of kindness, love and mutual respect for each other and our planet. The program for all classes, Geckos, Starlings and Kindy, is built around six areas of learning :

1. Physical Development (Gross Motor and Fine Motor)
2. Social Emotional
3. Language Development
4. Cognitive
5. Creative Expression
6. Bahasa Indonesia

Please explore more detail on the Early Years Curriculum overview by going to:

<https://www.greenschool.org/program/early-years/>





# PRIMARY SCHOOL NURTURING & INSPIRING

Grade 1 - Grade 5 (6 -10 yrs)

In the Primary Years, open air classrooms inspire students to connect with their environment, chase adventure, and pursue their passions. It's a time for fun, laughter, exploration, and inquiry, while building relationships, expressing creativity, and getting dirty!

Primary students aim to master core competencies in maths and literacy in a highly supportive learning environment. Student-guided, hands-on projects promote entrepreneurial thinking, environmental education, practical skills, and the arts, while fostering students to become effective collaborators and communicators, empowered decision-makers, and willing risk takers.

You can download the Primary School Curriculum overview by going to:

<https://www.greenschool.org/program/primary-school/>



# MIDDLE SCHOOL

## CROSSING THE BRIDGE

Grade 6 - Grade 8 (11-13 yrs)

The Middle School program gives students the freedom and responsibility to build their own learning program. Students have a significant amount of choice, while maintaining a firm grounding in foundational subjects. Students are able to choose their own arts, PE and English literacy courses as well as choosing their 'Jalan Jalan' experience, empowering, supporting and challenging students to take control of their own learning program.

Throughout the Middle School years, we focus on developing student's critical thinking skills - to question, challenge and seek to discover answers and solutions for themselves.

The program is designed to leverage the natural desire of this age group to seek to become independent thinkers, to work with friends and

peers, and to discover rather than to be told. This truly unique and progressive program retains an absolute focus on the social and emotional development of children at this exciting and important age and stage.

Middle School honors the Three Frames of Learning (thematic, proficiency, and experiential), while at the same time introducing highly integrated units in our proficiency frame in order to prepare students for the elective process of High School's blended frames.

You can download the Middle School Curriculum Overview by going to:

<https://www.greenschool.org/program/middle-school/>





# HIGH SCHOOL LIGHTING THE FIRE

Grade 9 - Grade 12 (14-17 yrs)

“ Your learning is put into your own hands. Your success is up to you. It depends on how much you want to take on and how active you want to be in the community. It suits each individual, yet it is supportive. There are so many opportunities and choices. The teachers are here to help. It is a learning community. Rather than learning by yourself.”

Green School Grade 11 Student





Our perspective on education, reflected in our curriculum, is that we are not filling a bucket, but rather lighting a fire. We endeavor to teach students to “learn how to learn” by giving them the skills to do so. Most importantly, we aim to instill in our students a love of learning as a passionate pursuit in and of itself. Our High School program emphasises empowering students to make their own choices, in a mutually-respectful way with their teachers. We believe in honouring each student to be their best self.

We aim to get students out into the world, to embrace their own personal learning journey and to see that learning can happen anywhere in the world, not just in a classroom – lifelong learning realised. High School students demonstrate independence, emotional maturity, passion and creativity. Our program supports them to become leaders within the school community.

Green School's internationally-accredited High School Program ([www.acswasc.org](http://www.acswasc.org)) holds a unique place in the world of education. Our graduates are attending universities around the world, working in inspiring organisations and pursuing exciting goals. They are not only achieving personal and academic success, but making a significant contribution as changemakers in action.

You can download the High School Curriculum Overview by going to:

<https://www.greenschool.org/program/high-school/>



A man with a beard and glasses, wearing a light grey t-shirt and dark shorts, stands on the left, holding a bamboo pole. He is looking down at a student who is crouching on the ground on the right. The student is wearing a light blue t-shirt and khaki shorts, and is focused on working with a bamboo pole. They are outdoors on a grassy area with palm trees and other tropical vegetation in the background. The sky is blue with some white clouds. The overall scene suggests a hands-on learning activity or a project involving traditional building techniques.

# SPECIALISATION

While the Green School curriculum encompasses all the foundational subjects, our flagship programs remain core to the program for students of all ages and grade levels.



# Green Studies & Environmental Science

Our homegrown, comprehensive Green Studies curriculum evolves from ecology to sustainability while connecting students to our local geographic and cultural context, we use a hands-on approach that allows students to 'get their hands dirty' and 'get mud between their toes,' while reinforcing the essential skills of reading, writing, maths and science. The aims of our Green Studies curriculum are to:

- Nurture respect for the natural world;
- Heighten students' environmental awareness and promote stewardship;
- Develop deep ecological values;
- Understand and practice permaculture as the harmonious integration of land and people to provide food, shelter and energy in a sustainable way;
- Build awareness of and engagement with the many readily-accessible resources on our campus, including, but not limited to food gardens, aquatic systems, animal husbandry, and sustainable and renewable building materials, such as bamboo;
- Understand sustainability and systems as a web of relationships interacting with communities – human and non-human – in ways that enable them to live and develop according to their nature;
- Foster a love for learning about themselves, each other, and the wider world in ways that are respectful, have depth of understanding, and compassionate coexistence; and
- Instill pride, responsibility and cooperation among students as lifelong learners and future leaders in the world.

# ENTREPRENEURIAL LEARNING

At Green School, Enterprise and Entrepreneurship are not subjects—they are ways of being and doing. They are central to educating for a sustainable world. By developing these skills, habits, and attitudes, students own their learning and have impact on the world. Students practice entrepreneurial skills on a regular basis – as questioners, thinkers, failure learners, and active learners.

It starts with the youngest students forming personal characteristics, and builds throughout Middle and High School where our advanced and confident learners make real impact on the world. In the Primary School, students immerse themselves in Green Enterprise Projects which take many and varied forms. From establishing a business such as jewellery making to taking on a real problem such as new composting systems, systems-thinking, design, collaboration and creative problem solving skills are developed and brought to life.

In the Middle and High School, opportunities to work on one of the School's four Social Enterprises, gives children real-life experience as entrepreneurs. The Green School LEAP Academy, intensive design challenge, gives High School students the space, time, tools and support they need to work towards their own passion projects and to develop solutions to real-life problems.

High School students also have access to the SUN (Start University Now) program which enables them to study first year subjects in Psychology & Environmental Science by correspondence at the University of Central Queensland, Australia.

**“ We were amazed how well they did (in high school) given their year levels. They were clearly performing at first year university level The cohort nearly all obtained Distinction (A) and Credit (B) grades They were very independent learners and had little difficulty expressing themselves clearly and succinctly in the written exercises. Far better than many of the much older first year students for that matter. ”**

-Professor Drew Dawson,  
Associate Vice Chancellor, Director, Appleton Institute  
Engaged Research Chair in Organisational Psychology, Central Queensland University.





# THE ARTS



Green School attracts some of the education sector's most talented arts professionals. Our Creative Arts Curriculum is richly influenced by our geographical location — the cultural and artistic features that abound in everyday life, celebrations and festivals in Bali. Students explore a variety of forms of creative arts, with the level of sophistication growing as students mature.

At weekly assemblies, on campus art galleries, and other community venues, students have regular opportunities to display their art and perform in a supported, safe environment. Through exhibition and performance, we foster student confidence, self-awareness, perseverance, and collaboration. The arts are also a platform for activism and student-led initiatives in this area are supported.

Whenever possible, we pursue opportunities to link strands of the Creative Arts – particularly when it comes celebrating through exhibitions and performance.



# OUTDOOR EDUCATION

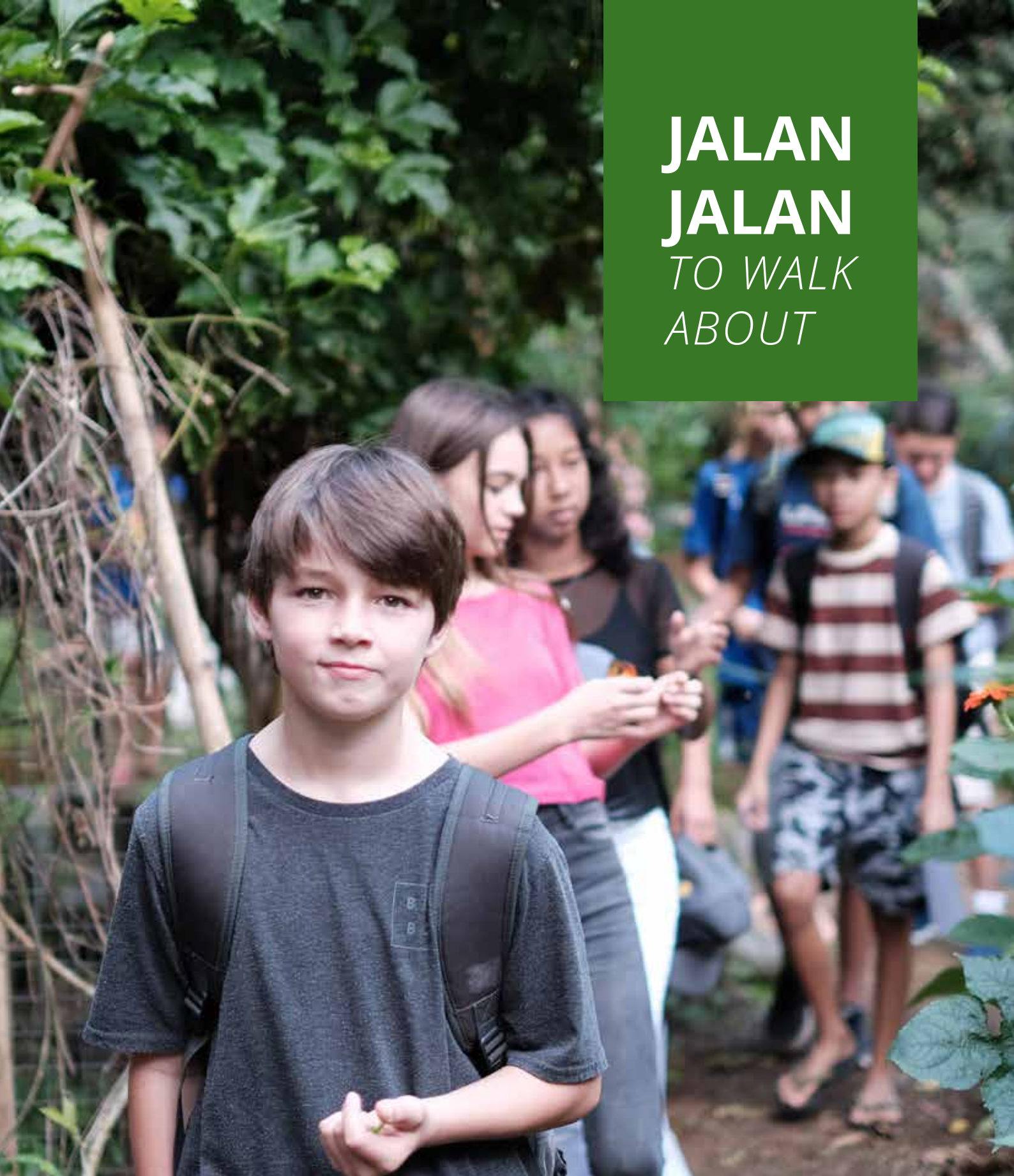
Green School offers one of the most beautiful and natural school campuses in the world. The campus is designed by intent to be rugged and physically stimulating. Our outdoor education program makes use of the natural campus through games, sports and physical challenges which utilise the terrain, the jungle, the river and hiking trails in and around Green School. Students have access to a full competitive sport program with the other international schools on island. In addition to this we have a mud-pit, a natural swimming pool and a yoga studio which are part of the program for all students from Early Years through to High School. For older students, diving, surfing, mountain biking and more is on offer.

## MILESTONE EXPERIENCES

The Green School experience is peppered with impactful milestone experiences, rites of passage and learning 'artifacts'. At certain stages of a student's learning journey, specific initiatives have been developed to challenge and celebrate key stages of a child's development.

Here are just a few examples:





# JALAN JALAN *TO WALK ABOUT*

This program is designed to help students link learning to life outside of school. The courses give students valuable life experience by connecting them to local and global communities, and engaging them with people and important environmental and human causes both far and near. Students from upper Primary through to Grade 12 can choose from term-long service learning, enterprise education, and outdoor education courses. All of the courses aim to foster personal growth and strong connections to other individuals, while developing the critical life skills of collaboration, communication, organisation, management, problem solving, and critical/creative thinking.

# MY FOOTPRINTS

My Footprints is a special Grade 5 experience for students finishing their Primary School learning journey. This passion project program is designed as a capstone experience that culminates in a showcase and presentation of their project to the community. Grade 5 students are provided mentorship in their project and are inspired by the Grade 8 Quest and Grade 12 GreenStone projects.



# QUEST

The grade 8 Quest project challenges students to identify one of their passions and turn it into a project that has an aspect of environmental or social sustainability to it. This year-long program has become a rite of passage at Green School and can be a life-changing experience for children as they come to the end of their Middle School journey. The project culminates in a TED style presentation, which is filmed and published, and helps prepare our students for success in their High School Green Stone presentations and beyond.





# GREEN STONES

The Green Stone Project is the high school capstone experience in grade 12. It gives students the opportunity to demonstrate mastery of deep research and presentation skills and offers an extended period of focus on individual interests in an academic framework. It is designed and implemented entirely by the students and is based on their passions and interests. The final part of the project is a 13-minute presentation, in the spirit of a TED talk, which is filmed and published by the school.

## RISKY BUSINESS

Learning life skills is a journey for all children at all stages. In Grade 10, Green School students participate in an intensive off-campus experience to focus their social and emotional development at this critical age and stage. Through this impactful and personally challenging camp, students explore risk taking behaviours, decision making, personal values, relationships and reflection.

“ **The most remarkable thing at Green School is the love that’s been invested by the families, the faculty & especially the kids. There’s so much energy & talent.** ”

- Michael Franti

## THE BIG CHICKEN ENTERPRISE

Grade 4 students embark on their first major enterprise project by planning and bringing to production a free-range chicken egg enterprise. From the research and science around chicken raising and egg production, to the math and design involved in building a chicken coop. From inventing feeding systems, right onto the business of packaging, pricing, marketing and sale of chicken eggs, this program offers students their first major enterprise experience. This paves the way for more entrepreneurial problem solving, systems thinking and collaborative project work, as students progress through Upper-Primary and onto Middle School.



## The Great Water Challenge



At the beginning of their Middle School learning journey, all grade 6 students embark on a challenge to live without ready access to running water. For ten days, students embrace the daily challenge of filling a large container from the School well to use as their drinking, bathing, washing and cleaning water. They then must carry their water supply to and from school. This gives an insight into the lives of people who do not have access to running water and kick-starts the theme of Water for Life which continues through the Middle School years. This is a rite of passage experience, as students gateway into middle school.



# SUSTAINABLE SOLUTIONS

Sustainable Solutions is our annual music, arts and environmental festival aiming to connect, inspire and equip our community to live more sustainably. All students are involved in the event which showcases student projects and low-tech and high-tech solutions to environmental challenges. Along with workshops, presentations, demonstrations, this event has grown annually and attracts international participants and support.

“ I think all the students here at Green School are incredibly lucky, because there is this great atmosphere of learning about the things you care about.. ”

- Dr Jane Goodall

# AFTER SCHOOL ACTIVITIES

Green School offers a range of sporting, musical, cultural, artistic and recreational activities after school. The program changes from term-to-term and offers something for all age-groups.



## STUDENT SUPPORT

Green School prides itself on personalizing learning for our students. We welcome students with a vast range of unique talents, skills and needs. Our goal is to embrace each child, honor their unique contributions to our special learning community, and nurture their development in order to optimize their potential. Although we cannot necessarily cater for every need, our student support team offers a depth and breadth of expertise and experience. The School offers support services for English as a Learner's Language, Academic Support and Social-Emotional support services.

During the enrolment process, we will seek to understand each child's particular needs and make an assessment as to the School's ability to support their needs and goals and the resources and expertise available within the School.



# SUSTAINABILITY

Green School understands and embraces the environmental challenges facing our world today. Named the Greenest School on Earth, we are committed to being at the vanguard of creating a campus and community, committed to sustainability. And with students leading the way, we are making an impact.

The school bus service runs on used cooking oil, reducing CO2 emissions by 3.5 tonnes per month. 900+kg of waste is collected each month, rather than ending up in water-ways and burn piles. Green School is powered by 80% solar and micro-hydro renewable energy. Classrooms and furnishings are made from bamboo, we harvest food from school gardens and use composting toilet systems. Our youth movements such as Bye Bye Plastic Bags and the annual Sustainable Solutions Expo are becoming global phenomenons.

We are committed not only to learning for sustainability, but also living for sustainability.



# PARENTS & COMMUNITY

Green School is truly a whole family experience. The collective energy, passion, creativity, skills, knowledge and cultural diversity of our faculty, staff, parents and our local neighbours is remarkable.

We are gifted with constant exposure to new ways of learning and going about life, which nourishes us, broadens our perspectives and feeds our global intelligence.

Our School is a place for exploration, learning, contribution and joy. The community is connected locally and globally. From a small community in the jungle of Bali, Green School deeply engages locally and powerfully connects globally, to play a part in Making Our World Sustainable.



# GREEN SCHOOL PARENT ASSOCIATION (GSPA)

Green School has an active and vibrant Parent Association. The mission of the Association is: 'To inform, inspire and energize parent participation in a manner that sustains the health and vitality of Green School and its community'

The Green School Parent Association (GSPA), strives to 'hold the heart' of the school, understanding that a healthy, inspired and engaged parent community represents a vital asset to Green School. Green School parents are authentic partners in the education of their children and play an active role in the development of the educational environment, philosophy and policies of Green School.

In partnership with the School, the Association offers parents and community members a full program of activities each week. From yoga to football, from tours around Bali to workshops on topics of interest to parents, there is something for everyone, every week. A monthly meeting provides parents with an opportunity to input ideas and suggestions and to enter into a dialogue with the School on the learning program and life on campus.

All parents coming to Green School are expected to make a service contribution. Large or small voluntary contributions by parents have been a part of the School's culture since its inception and remains a strong element of the culture today.



## TUITION POLICY AND FEES

For the most up-to-date fee schedule, please go to [www.greenschool.org/admissions/school-fees/](http://www.greenschool.org/admissions/school-fees/)

## EVERYDAY LIFE ON CAMPUS

Most Green School families have moved to Bali for Green School. We know that making the move to pack-up your life and come to Bali to join the Green School community is a big decision. So we would like to give you some additional insights into everyday life at Green School and into living in Bali.

## GETTING TO GREEN SCHOOL

### ENROLMENT PROCESS

The first step is to make an inquiry or initial application through our website at <https://www.greenschool.org/admissions> Or to go directly to our online application system Open Apply <https://greenschoolbali.openapply.com>

By simply starting the enrolment process, you are not making any firm commitment. A child's enrolment is a mutual decision-making process, between families and the School. As places within classes fill quickly each semester, we recommend you submit an initial application so that we can support you with everything you need to make a final decision, well in advance of the beginning of a semester.

### VISAS

All Green School students are provided with a student visa. This is a simple process, facilitated by the School. Parents can access our visa service provider for help with sorting the best visa option for each individual circumstance and have visas processed. Once an offer of Conditional Acceptance has been made, we connect families with the Visa Team for assistance.

### GRADE PLACEMENT

The starting point for determining grade placement is to look at the child's date of birth, and the age they will be on September 1st, in the year they are applying to enrol. This gives us a good initial indication of the right grade level and is the main guiding element in determining grade placement. We take other factors into account including the school system the child may be coming from, social and emotional factors and learning needs. Green School reserves the right to make the final decision on a student's Grade placement.

### MINIMUM ENROLMENT PERIOD

The minimum enrolment period is generally one year (two semesters). On occasions, single semester enrolments may be accommodated, where there is space available within a class. To maintain a harmonious community and to allow children to experience all Green School has to offer, the school preferences year-long enrolments and prioritises applications as such. Enrolment intakes are available in most classes at both the beginning of the school year (August) or at the beginning of semester two (January). Details on the Academic Year can be found on the next page.

## MOVING TO BALI

Once we have received an application for enrolment, Green School is able to provide some information on moving to Bali. We do not provide a relocation service but we have a community committed, experienced and ready to support new families.

With an application in process, we provide families with the Living in Bali Guide. This has been prepared for new families, by Green School parents who are here in Bali and are a font of wisdom on transitioning to and living in beautiful Bali. Indonesia is a developing country and, as such, brings with it all the freedoms and new experiences of a foreign and deeply cultural environment. It is not without its challenges and our new family, month-long, orientation program not only focuses on settling into School life but also into living in Bali. From cultural awareness, phones, transport, banking, health-care and much more, our comprehensive orientation program is held at the beginning of each semester.

## ACADEMIC YEAR

The school year runs from August to mid-June and is divided into two Semesters. Semester one is August to December and Semester two is January to June. You can see the academic year and school breaks here [www.greenschool.org/admissions/academic-year/](http://www.greenschool.org/admissions/academic-year/) The annual academic calendar for the school year ahead is updated by December each year.

## SCHOOL UNIFORM

Green School does not have a school uniform; we love each child to express their individuality. We do have a Dress Code, which guides us in choosing clothing that is comfortable and cool in Bali's tropical climate, while retaining a degree of modesty and demonstrating respect for local traditions and custom.

## TECHNOLOGY AND ELECTRONIC DEVICES

All Middle School and High School students are required to be equipped with a laptop computer. Laptops can be purchased through the School but it is essential that every student have a laptop from the first day of their start at Green School. Primary School students have access to computers as part of the learning program. The School has a policy restricting access to individual electronic devices within Primary School and restrictions around phone use for Middle and High School.

## FOOD AT GREEN SCHOOL

We love to eat what we grow in our School gardens and base our menus around local, seasonal produce and nutritious and delicious recipes. School lunch is optional, but at around US\$2.50 for a lunch meal, most look forward to the daily buffet options. Every Green School student will learn where food comes from and offers primarily plant-based meal options. We also have other food vendors on campus including an organic green grocer, a vegan raw food cafe and an organic coffee shop.

## TRANSPORT SERVICES

Green School not only provides a bus service, but has the only buses on the island that run on used cooking oil. This service is a social enterprise within the School and is powered by the collective efforts of our High School BioBus student team. Buses run from Ubud (central Bali) and Canggu (beachside, South Bali). There is an additional charge for accessing the School bus service.

## SECURITY AND SAFETY

We have robust security and safety policies and systems that strikes a balance between prudent security measures and maintaining our natural learning environment. Car checks, perimeter security and campus access systems, fire drills, lockdown procedures and other security and safety measures are in place and reviewed regularly. We have a school nurse available for consultation and the treatment of minor injuries during school hours.

## SCHOOL START AND FINISH TIMES

For Primary School upwards, school commences at 8.15am and finishes at 3.15pm. Optional after school activities and competitive sport training sessions commence at 3.30. Early Years start time is from 8.15am, with Circle Time commencing at 8.45am. The Early Year's day finishes a little earlier at 3.00pm, with shorter school days and more flexible schedules available for pre-kindy classes.

## APPROACH TO HOMEWORK

We acknowledge the potential value of students working at home on tasks which have not been completed during the day or on assignments, for older students. We also know that time to rest, play and spend time together as a family is important too. We aim to strike a balance and have homework guidelines for different age groups and learning stages.

## VISITING GREEN SCHOOL

Admissions Tours and interviews are available on School days to families with an application in process for the upcoming school year. Please book an Admissions Tour and interview via the Green School website.

[www.greenschool.org/admissions](http://www.greenschool.org/admissions) Prospective students, with an application in process, may be able to join a class for a part or full trial day, subject to scheduling. Trial days attract an additional cost.

General Tours are also available for those interested in Green School but not wishing to submit an application for enrolment. Please book a general tour via the Green School website.

## OPEN DAYS

Green School holds Open Days for prospective families usually in January, April and in November.

Our Open Days are designed to give prospective Green School families a rich, first-hand experience of the school. There is no better way to understand our unique school than to come see it in person. Expect to be immersed in the unique Green School learning experience - from Marimba performances, wading in our mud pit, meeting some of our international faculty and hearing parents share their experience first-hand about joining the school and transitioning to beautiful Bali. Upcoming Open Day dates can be found on our website here: <https://www.greenschool.org/admissions/open-days/>



...I have visited many different places and many schools but Green School is the most unique & impressive school I have ever visited.



- Ban Ki-moon, United Nations Secretary-General



For more information, please visit us at:  
[www.greenschool.org](http://www.greenschool.org)

Admission enquiries:  
[admissions@greenschool.org](mailto:admissions@greenschool.org)  
Green School Bali

