### Green School Skills

Green School Skills are defined behaviours that provide a structured guide for individual skills development. We use them as the backbone for all that we teach and learn— they are interdisciplinary, transferable and timeless. These defined behaviours vary from person to person or place to place. Why Green? We learn “Green” because it represents our commitment to growing and healthy living things like ourselves, our students, our community, and our world. These skills aim to develop the qualities, skills, and competencies described in Green School’s [Learning and Living Ambitions](#) and are directly informed by our school’s purpose: **A community of learners making our world sustainable**. The following are a set of nine Green School Skills that are vertically integrated across all Learning Neighbourhoods:

#### Think Creatively - Be original. Be imaginative
- Find creative (outside the box) solutions to problems; find divergent thinking strategies
- Work to your skills and strengths - thinking and idea spaces, differentiated assignments
- Be curious and inquire - Ask great questions

#### Activate - Feel empowered and empower others. Take Action. Make a difference.
- Be a leader; put knowledge to action; experience fully
- Build trust and empower others to meet goals
- Model positive behaviour
- Inspire others to action by taking a stand, taking initiative, taking risks, and taking responsibility

#### Adapt - Bend like bamboo
- Change - being receptive and adaptive to change
- Deal positively to unpredictable circumstances or setbacks
- Accept and learn from failure. Adjust processes to meet goals

#### Think Critically - Dig deeper. Ask why. Make connections.
- Exercise skepticism - Question and evaluate credibility and authority
- Test assumptions
- Analyze and evaluate evidence, data and arguments

#### Be Aware - Look within. Figure yourself out.
- Understand how one learns best and sustain a passion for lifelong learning
- Be aware of oneself - of one’s emotional self, the impact of one’s emotions on others and of one’s personal responsibility for emotional regulation
- Be aware of oneself and one’s personal impact on the community, both locally and globally
- Be mindful and practice mindfulness

#### Collaborate - Confident alone. Stronger together. Find your way.
- Collaborate and be part of a team (even if that means working alone)
- Find your role in the whole, and sharing responsibility for goals
- Consider multiple perspectives

#### Think in Systems - Step back and see the whole picture
- See whole systems as more than a collection of parts
- Identify how human and natural systems interact and impact one another
- Employ compass tools and activities

#### Communicate - Process, organize, and coherently express ideas
- Listen actively
- Consider purpose, audience and style
- Interpret and express ideas graphically, verbally and numerically

#### Solve Problems - Figure it out. Go for it.
- Identify problems
- Apply logic and innovation to investigations and scenarios
- Set goals, keep focus, develop and implement process
- Plan, prioritize and manage time and logistics

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