



green school  
BALI

Welcome to Green School Bali, where we are changing education.

Our Mission — *a community of learners making our world sustainable* — guides how we live and learn, individually and as a community.

# SCHOOL PROFILE 2023

At Green School we define 'Sustainable' as meeting the needs of Now and the Future. A sustainable future has environmental, social, economic and wellbeing needs - and our learning program focuses on these as big-picture, real-world learning outcomes. We are 'learning for a sustainable future' by teaching and learning for the needs of now and the future.

Our learning environment is unique. We have a jungle campus, with bamboo groves, permaculture gardens, rice-fields and a river. We don't want to sit in a box — or to think in one. Our stunning wall-less bamboo classrooms are built sympathetically into the landscape and create a sense of flow between the indoors and outdoors. We believe that nature is our greatest teacher. We nurture our campus, we learn from our environment, and we harness its potential to feed, fuel and inspire us — sustainably.

Over a 15 year period, Green School Bali has developed a unique curriculum that is mission-driven towards sustainability; meeting the needs of now and the future. Our curriculum is accredited internationally (WASC) and in Indonesia (SPK); it has also been assessed and reviewed by the Education in Motion group.

## OUR STORY

Founded in 2008, Green School Bali is a Pre-K through Grade 12 private, non-profit, international school set in the heart of Bali.  
<https://www.greenschool.org/bali/>

CEEB Code:  
672097

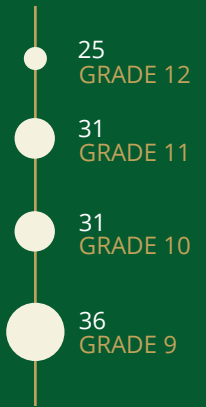




## OUR HIGH SCHOOL STUDENTS

The Green School curriculum embraces the complex problems facing contemporary learning design by acknowledging the fundamental principles required for a future-ready education.

Green School students are the green change-makers of the future, the dynamic thinkers and hands-on tinkerers, the emboldened activists and adventurers... they are the voices of a new generation of change - change to an outdated and stale pedagogical model, and bravely embracing the new paradigm of experiential education for a sustainable world



### 28 Nationalities

American | Australian | Austrian | Belgian | Brazilian | British | Canadian  
Colombian | Czech | Danish | Dutch | Estonian | French | German | Indian  
Indonesian | Italian | Japanese | Lithuanian | Moroccan | New Zealand | Peruvian  
Polish | Russian | Serbian | Slovakian | Spanish | Swiss

## EXAMPLE HIGH SCHOOL CLASS

### THE MARTIAN UNIT

*A thematic, interdisciplinary approach to learning*

Life cannot be compartmentalised into separate boxes, so why should learning be? Our curriculum addresses this by taking a thematic, interdisciplinary approach to the way we learn. For students, this could mean learning mathematics and physics by building a bamboo bridge over a river that passes through our campus. Or learning biology by exploring marine biodiversity, understanding our impact on it and developing solutions towards conserving and regenerating it. We understand that each student learns differently, and our thematic units are designed to foster a deep love for learning in them. We have seen students thrive when programmes are designed to value their individual passions and they are empowered to lead their own learning journeys. This [video](#) is one example of our thematic approach to learning.

## SHOWCASING THE LEARNING JOURNEY

### GREENSTONE

Greenstone is a Grade 12 capstone project where students present their world-shaping ideas in a TED-style talk. By exploring a project or purpose that leads to illuminating discoveries, students find self-worth, validation as critical thinkers, confidence as communicators and develop lasting connections to passions, causes, partners, and potential career pathways. Ultimately the Greenstone embodies, "the journey is the destination". The reflective storytelling is mentored, supported, and shared with our local and global community. These presentations are a rite of passage for all Green School graduates, bridging the Green School experience and each student's next steps in life. Click [here](#) to watch some inspiring student Greenstone presentations.

### A community of learners making our world sustainable.

We educate for sustainability, through community-integrated, entrepreneurial learning, in a wall-less, natural environment. Our holistic, student-guided approach inspires and empowers us to be changemakers.

## HIGH SCHOOL PROGRAM

The academic year is split into four terms across two semesters. High School students have the choice of a wide range of interdisciplinary and thematic courses each term. Under the guidance of their academic advisors and high school counsellor, they can ensure they meet the minimum credits required for graduation, while also choosing courses that help build their knowledge, experience and understanding of their chosen pathways. This flexibility allows students to engage with a range of academic and experiential disciplines, gaining core subject expertise and broadening their understanding of the real world.

## GREEN SCHOOL HIGH SCHOOL DIPLOMA REQUIREMENTS

COURSE	MINIMUM REQUIRED CREDITS	TOTAL: 26 CREDITS
Literacy	4 Credits	4 Credits each in Sciences, Literacy, Humanities, Indonesian Language, and Mathematics are available through Green School course offerings and are strongly recommended for university-bound students.
Mathematics	3 Credits	
Science	3 Credits	
Humanities	2 Credits	
PE / Health & Wellbeing	2 Credits	Students can choose to take Advanced Placement (AP) courses in the following subjects: AP Environmental Science, AP Statistics, and AP Calculus AB.
Arts	2 Credits	
Environmental Studies	1 Credit	
Enterprise Studies	1 Credit	In addition, a minimum of 40 hours of community service per year is required as graduation requirement.
Bahasa Indonesia	1 Credit	
Green Stone (Grade 12)	1 Credit	
Pathways (Electives)	7 Credits	Each diploma is earned through 26 credits based on Carnegie Units (120 hours).

## GRADUATING WITH HONORS

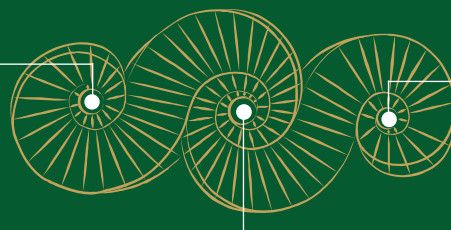
Students who complete a minimum of 4 full credits of advanced level classes, including at least one in English Literacy, one in Maths, and one in Science, with an overall cumulative GPA of 3.5 or higher are eligible to graduate with Honors.

## GRADUATING WITH GREEN LEADER DISTINCTION

Students who complete core class requirements as well as a portfolio representing their project-based learning demonstrating development of the Green School Skills are eligible to graduate with a Green Projects Diploma. Those who also consistently embody our IRESPECT values as recognized by our faculty are eligible to earn the distinction of Green Leader.

### GREEN SCHOOL SKILLS

- Think Creatively
- Activate
- Think in Systems
- Think Critically
- Be Aware
- Communicate
- Collaborate
- Adapt
- Solve Problems



### REAL LEARNING PRINCIPLE

- Relationship-centered
- Experiential
- Authentic
- Local

### GREEN SCHOOL IRESPECT VALUES

- Integrity
- Responsibility
- Empathy
- Sustainability
- Peace
- Equity
- Community
- Trust

Across the academic year, students are invited to contribute to and take part in a diverse variety of cultural celebrations, and meaningful action. **VOICES** is part of the global V-Day celebrations, calling for an end to gender-based violence, and is replete with poetry, spoken word and dramatic performances. **SUSTAINABLE SOLUTIONS** is where our community comes together to discuss, problem-solve and collaborate to find solutions to the global climate crisis, through education, powerful activism, community empowerment and fundraising. Each year we celebrate the diversity of our unique community through **BAMBOOPALOOZA**, our annual festival of the nationalities at Green School. With 53 nationalities represented across the whole school, it is a loud, colourful, beautiful (and sometimes chaotic!) celebration of diversity.

# UNIVERSITY ACCEPTANCES & MATRICULATIONS\*

## AUSTRALIA

Deakin University  
\*La Trobe University, Melbourne  
Murdoch University, Perth  
University of Canberra  
University of the Sunshine Coast  
University of Sydney

## CANADA

\*Quest University, Squamish, BC  
Concordia, Quebec  
University of New Brunswick, NB  
\*University of Northern British Columbia (UNBC)

## CZECH

\*Prague University

## DENMARK

International Business Academy,  
Kolding University College Sjaelland

## FRANCE

The American University of Paris

## GERMANY

\*Bard Berlin  
Constructor University

## CHINA

City University, Hong Kong

## ITALY

\*Bocconi University  
\*Istituto Europeo Di Design (IED)  
\*Nuova Accademia di Belle Arti  
\*University of Palma

## INDIA

Swarnabhoomi Academy of  
Music, Chennai

## INDONESIA

\*IPDN, Java  
\*New Media College, Bali  
\*Udayana University, Bali

## IRELAND

\*American College Dublin  
Trinity College Dublin

## JAPAN

\*Genki Japanese Culture School  
\*Keio University

## THE NETHERLANDS

Han University of Applied Sciences  
\*Stenden University  
Willem de Kooning Academie at  
Rotterdam  
University of Design Academy  
Eindhoven  
\*Applied Sciences

## NEW ZEALAND

\*The University of Auckland

## SPAIN

IE University  
\* Universitat de Barcelona  
\*University of Europe, Barcelona

## SWEDEN

Lund University

## SWITZERLAND

\*Les Roches International School of  
Hotel Management

## UNITED KINGDOM

\*Bangor University  
Blake College  
Bournemouth University  
Brighton International College  
Goldsmiths, University of London  
Hampstead School of Art  
Hult University  
Richmond, The American  
International University in London  
SOAS, University of London  
University of the Arts London  
University of Brighton  
University of Greenwich  
University of Leeds  
\*University of Sussex  
UWE Bristol

## USA

\*Antioch College  
Bard College  
Berkeley School of Music  
\*Centre College  
\*College of Charleston  
College of William and Mary  
\*Colorado College  
\*Cornell University  
\*Columbia College Chicago  
Davis & Elkins College  
\*Emerson College  
Evergreen State College  
Flagler College  
George Washington University  
Hope College  
Humboldt State University  
Illinois Wesleyan University  
\*Marian College  
\*Massachusetts College of Pharmacy and  
Health Sciences  
\*Middlebury College  
\*Metropolitan State University of Denver  
Mills College  
Mount Holyoke College  
New York University  
\*Rhode Island School of Design (RISD)  
\*San Francisco Art Institute  
\*Savannah College of Art & Design (SCAD)  
Smith College, Massachusetts  
Southern California Institute of  
Architecture  
Smith College  
\*Pomona College  
\*Portland Community College  
Spelman College  
Springfield College  
\*Southern Oregon University  
\*The New School, Parsons School of  
Design  
\*University of California, Davis  
University of California, Los Angeles  
\*University of Colorado, Boulder  
University of Hawaii  
\*University of Massachusetts, Amherst  
University of Michigan  
\*University of Montana  
University of Puget Sound  
University of San Diego  
University of Vermont  
Vanderbilt University  
\*Warren Wilson College  
Wesley College Delaware  
Western Washington University

\*Matriculations denoted by asterisk

## CONTACTS



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