Green School English

An Immersive, hands-on English learning experience for students aged 6-11
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Green School English offers full-time, immersive and holistic English language learning experiences for international and local students. Green School English programs encompass classroom learning of integrated language skills, as well as experiential learning components that connect students with nature, provide service learning opportunities, and offer exposure to practical skills building and outdoor adventure. Green School English courses draw on the rich cultural and natural environment of the locality and offer a bridge for students learning English to apply for enrollment as full-time members of the internationally acclaimed community of learners at Green School Bali.
Schedule

Green School English runs its timetable in line with that of Green School's. This allows for students from Green School English to spend their break times together with Green school students, giving them another fantastic opportunity to further practice their English. Green School English students also attend all the same assemblies and events as Green School students and can feel like a real member of the Green School community.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15</td>
<td>Morning Gathering</td>
</tr>
<tr>
<td>9:00</td>
<td>Classes</td>
</tr>
<tr>
<td>10:25</td>
<td>Break</td>
</tr>
<tr>
<td>10:45</td>
<td>Classes</td>
</tr>
<tr>
<td>12:25</td>
<td>Lunch</td>
</tr>
<tr>
<td>13:15</td>
<td>Afternoon Activity</td>
</tr>
<tr>
<td>13:45</td>
<td>Classes</td>
</tr>
<tr>
<td>15:00</td>
<td>Reflection/Tidy up</td>
</tr>
<tr>
<td>15:15</td>
<td>Home Time/Optional ASA’s</td>
</tr>
</tbody>
</table>
Three Frames of Learning

Classes and teaching at Green School English follow a similar structure to that of Green School and is split into three frames of learning. Each frame is designed to work in combination with the others to help students build their language skills and apply these to real world applications. Much emphasis is put on having students apply new skills they have learnt in project work and hands on experiential classes. Along with these three broad frames of learning, field trips help tie together all that students have learnt about each topic.

Functional (Proficiency)
Functional classes provide the grammar and lexical tools that the students will need for each theme and provides an opportunity to introduce new language concepts while strengthening existing skills in reading, writing, speaking and listening. Functional classes are taught in smaller groups allowing teachers to focus more on each individual students needs.

Project (Thematics)
Students will spend time each topic working on a unique project for that topic. Each project pushes students to utilise all that they learnt in functional classes for that topic and also helps students build on other important areas such as communication and presentation skills. Students get a real sense of ownership on the projects they work on and feel an enormous sense of pride for completing a successful project.

Experiential
Experiential classes provide an opportunity for students to apply what they have learnt in functional classes in hands on ‘experiential’ tasks. Real world application of these new found English skills help students firmly cement them in their memories with tactile, sensory experiences. Not only does this serve as an excellent opportunity for students to apply English skills they have learnt but it also allows them to build on other Green School skills.
Green School English’s thematic approach to learning English has students cover eight main topics during a full semester of learning. Each topic has been carefully chosen to represent Bali whilst serving as a basis to practice core English competencies. Such a thematic, cross disciplinary approach to learning helps keep learning relevant to students as well as allowing them to leave with a wealth of new knowledge about Bali and the topics covered on top of the English skills they will have picked up.

During each topic students will also complete a project related to that theme that ties together all they have learnt and allows them to apply it in a real world application. For example whilst studying about the jungle topic students look at how to describe the animals that live there as well as how they move and what they are doing. This then leads into their project where they will film real live monkeys in a protected forest and then give a nature documentary style narration of the video they filmed and edited.

The eight topics covered during a full semester of Green School English are as follows:

1. Fields and Gardens
2. Jungles
3. Kite Fields
4. Cacao Plantation
5. Rivers
6. Coasts and Seas
7. Mountains and Volcanos
8. Banjar
Green School Skills

These nine key life skills form the backbone of all that is taught at Green School and this is carried on into Green School English as well. Along with building English skills a strong emphasis is put into nurturing these skills amongst Green School English students. These skills refer directly to Green School’s Learning and Living Ambitions and are informed by Green School’s purpose: “A Community of Learners making our world sustainable.”

**Think Creatively**
- Be original. Be imaginative
- Find creative (outside the box) solutions to problems; find divergent thinking strategies
- Work to your skills and strengths - thinking and idea spaces, differentiated assignments
- Be curious and inquire - Ask great questions

**Activate**
- Feel empowered and empower others. Take Action. Make a difference.
- Be a leader; put knowledge to action; experience fully
- Build trust and empower others to meet goals
- Model positive behaviour
- Inspire others to action by taking a stand, taking initiative, taking risks, and taking responsibility

**Adapt**
- Bend like bamboo
- Change - being receptive and adaptive to change
- Deal positively to unpredictable circumstances or setbacks
- Accept and learn from failure. Adjust processes to meet goals

**Think Critically**
- Exercise skepticism - Question and evaluate credibility and authority
- Test assumptions
- Analyze and evaluate evidence, data and arguments

**Be Aware**
- Look within. Figure yourself out.
- Understand how one learns best and sustain a passion for lifelong learning
- Be aware of oneself - of one’s emotional self, the impact of one’s emotions on others and of one’s personal responsibility for emotional regulation
- Be aware of oneself and one’s personal impact on the community, both locally and globally
- Be mindful and practice mindfulness

**Collaborate**
- Confident alone. Stronger together. Find your way.
- Collaborate and be part of a team (even if that means working alone)
- Find your role in the whole, and sharing responsibility for goals
- Consider multiple perspectives

**Think in Systems**
- Step back and see the whole picture
- See whole systems as more than a collection of parts
- Identify how human and natural systems interact and impact one another
- Employ compass tools and activities

**Communicate**
- Process, organize, and coherently express ideas
- Listen actively
- Consider purpose, audience and style
- Interpret and express ideas graphically, verbally and numerically

**Solve Problems**
- Figure it out. Go for it.
- Identify problems
- Apply logic and innovation to investigations and scenarios
- Set goals, keep focus, develop and implement process
- Plan, prioritize and manage time and logistics
IRESPECT Values

As part of the Green School community we subscribe to a set of values - I RESPECT. These are the values of Integrity, Responsibility, Equity, Sustainability, Peace, Empathy, Community, and Trust. At all times we teach and model these values and support our students in doing the same. We encourage all teachers to honor and recognize these values in our students at all times with on-going dialogue, discussions, and reinforcement.

**Integrity** – being honest and ethical with thoughts and actions.

**Responsibility** – being accountable for thoughts, actions and deeds.

**Empathy** – understanding and caring for the feelings of others.

**Sustainability** – ensuring that your own body and surroundings are cared for so they are clean and healthy for as long as possible.

**Peace** – contributing to a state of harmony.

**Equality** - respecting everyone as an equal and as an individual.

**Community** – being part of a group seeking common goals and taking care of each other.

**Trust** - building and maintaining strong relationships with each other, the school and the environment.
...I have visited many different places and many schools but Green School is the most unique & impressive school I have ever visited.

- Ban Ki-moon, United Nations Secretary-General

A Campus Like No Other
Our Campus

Set in the heart of Bali and built almost entirely from one of the world's most sustainable building materials, bamboo, Green School, Bali has redefined what a school can look like. Our wall-less classrooms keep students connected to the nature that surrounds us at Green School and our award-winning buildings excite the imagination of what is possible with sustainable architecture.

Despite the almost primitive outward appearance of our grass roofed buildings Green School is thoroughly equipped for teaching in the twenty first century. A fully equipped media lab, science labs, a kitchen lab, innovation hub (makers space), workshop spaces, art rooms, gardens, a library and even a natural pool ensure that Green School possesses all the facilities to help each student flourish. Students joining Green School English will find themselves using all that Green School has to offer when in class and completing projects during the program.

Green School's sprawling jungle campus allows students to learn, create and explore in a safe environment whilst reforming those strong bonds with nature that has been lost in our busy urban lives. Much research has shown that children who have greater access to green spaces are happier and this can be easily seen when observing the smiling faces of students of all ages at Green School.
We are building Green School to create a new paradigm for learning. We want children to cultivate physical sensibilities that will enable them to adapt and be capable in the world. We want children to develop spiritual awareness and emotional intuition, and to encourage them to be in awe of life's possibilities.

John & Cynthia Hardy  
- Green School Founders
Our Founders

Creativity often springs from the confluence of disparate ideas and events, and such was the case with Green School.

Green School was conceived by its founders, John and Cynthia Hardy in 2006, following their exit from their jewelry business. After years of homeschooling, the Hardys wanted their daughters to attend a ‘real’ school. John wanted the girls to attend a school that he believed in, a school that he would want to attend, and he wanted to stay in Bali. When he read Alan Wagstaff’s “Three Springs”, he was so inspired by the dream that he wanted to build it in Bali.

Then one day in 2006, John and Cynthia saw Al Gore’s ‘Inconvenient Truth’ and it changed their life. They were compelled to take up his call to action.

These events gave the Green School plan its reason and purpose, and in August 2006 John and Cynthia decided to build the school.

The School’s bamboo bridge, spanning 22 meters across the Ayung River, was completed in November 2006, creating a beautiful, strong symbol of the transition from the realm of idea to reality.

Green School opened in September 2008 with 90 students and a tailor-made campus that emerged from the jungle and rice fields. Since then it has grown to 400 students and to an inspiring example of education for sustainability.
Green School English Immersion Program

The Green School English immersion program runs for two semesters a year. Each semester covers the same content and is made up of four 4-week blocks. With each block forming its own self-contained mini program, students may choose to enrol for a full semester or for any number of blocks they are available for.

<table>
<thead>
<tr>
<th>2020/21</th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td>Aug 7 - Sep 4</td>
<td>Sep 7 - Oct 2</td>
<td>Oct 19 - Nov 13</td>
<td>Nov 19 - Dec 18</td>
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<tr>
<td><strong>Aug 7 - Dec 18</strong></td>
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<tr>
<td><strong>Semester 2</strong>*</td>
<td>Jan 25 - Feb 26</td>
<td>Mar 1 - Apr 1</td>
<td>Apr 15 - May 21</td>
<td>May 24 - Jun 24</td>
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<td><strong>Jan 25 - Jun 24</strong></td>
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* Please note that semester 2 blocks run at 5-weeks each.

For more information or enrolments please visit [www.greenschool.org/green-school-english](http://www.greenschool.org/green-school-english).
Tuition fees are inclusive of all experiential learning trips and off-campus learning programs, as well as most learning resources. Cost of School lunches and school bus pick up services are not included in the tuition fees.

For the most up-to-date fee schedule along with information on tuition fees policy, please go to [www.greenschool.org/green-school-english/tuition-fee-schedule-policy/](http://www.greenschool.org/green-school-english/tuition-fee-schedule-policy/).

### Semester 1 Fees

<table>
<thead>
<tr>
<th>Registration Fee*</th>
<th>3 million IDR</th>
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<tbody>
<tr>
<td>1 Block</td>
<td>37 million IDR</td>
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<tr>
<td>2 Blocks</td>
<td>70 million IDR</td>
</tr>
<tr>
<td>3 Block</td>
<td>99 million IDR</td>
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<tr>
<td>4 Blocks (Full Semester)</td>
<td>112 million IDR</td>
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</tbody>
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### Semester 2 Fees

<table>
<thead>
<tr>
<th>Registration Fee*</th>
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<tbody>
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<td>1 Block</td>
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<tr>
<td>2 Blocks</td>
<td>84 million IDR</td>
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<tr>
<td>3 Block</td>
<td>118.8 million IDR</td>
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<tr>
<td>4 Blocks (Full Semester)</td>
<td>134.4 million IDR</td>
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</tbody>
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*The Registration Fee is non-refundable and is due at the time of enrollment. Once this fee has been paid, the student’s place on the program is reserved.
PARENTS & COMMUNITY

Green School is truly a whole family experience. The collective energy, passion, creativity, skills, knowledge and cultural diversity of our faculty, staff, parents and our local neighbours is remarkable.

We are gifted with constant exposure to new ways of learning and going about life, which nourishes us, broadens our perspectives and feeds our global intelligence.

Green School offers parents and community members a full program of activities each week. From yoga to football, from tours around Bali to workshops on topics of interest to parents, there is something for everyone, every week. A monthly meeting provides parents with an opportunity to input ideas and suggestions and to enter into a dialogue with the School on the learning program and life on campus.

Our School is a place for exploration, learning, contribution and joy. The community is connected locally and globally. From a small community in the jungle of Bali, Green School deeply engages locally and powerfully connects globally, to play a part in Making Our World Sustainable.
When you teach those kids, through making bread, learning how to create a boat, Coco unconsciously discovered that she could learn while having fun. What happened was she understood that learning made her happy....She discovered that what you can learn in life, and what life is about is doing interesting things and funny things and having fun. It’s not only about obligations, being serious, and responsibility. She understood learning could make her happy.

- Antoine, Father of Coco in Grade 3

GSE team has not only taught Lalita English competency but also to be a more confident and independent student. GSE has given Lalita the best foundation possible to start her class in regular Green School classes. Thank you so much for the effort.

- Era, Mother of Lalita in Grade 5
Green School English supports the Kul Kul Connection, Green School’s Community Integration Program, that connects the international community of Green School with the local community of Sibangkaja. Established in 2013, Kul Kul Connection engages with over 300 local students annually through an after-school English and Sustainability learning programme at Green School Bali through the Part Time Local Scholars programme. Students pay for this programme with 5 kg of recyclable trash per semester saving tons of waste from local waterways, beaches and oceans.

Visit https://kulkulconnection.greenschool.org for more information on Kul Kul Connection programs.

All profits from Green School English go towards Green School’s Kul Kul Connection program.
EVERYDAY LIFE ON CAMPUS

Many Green School English families choose to move to Bali for Green School English. We know that making the move to pack-up your life and come to Bali to join the Green School community is a big decision. So we would like to give you some additional insights into everyday life at Green School and into living in Bali.

GETTING TO GREEN SCHOOL

ENROLMENT PROCESS

The first step is to make an inquiry or initial application through our website at www.greenschool.org/green-school-english. Upon completing the online application form we will then arrange a short online interview with all families who have applied. This should be seen as more of an informal chat to get to know any student who will be joining Green School English and their family.

You can also email gse@greenschool.org for any inquiries about Green School English.

VISAS

Depending on your length of stay you may require a visa for your time in Bali. Green School has a dedicated, on-site visa consultant who we will connect all enrolling families to. They can help advise on the best visa option for your stay and can help you process this. Green school is able to support student visa applications for those that choose this option.

CLASS PLACEMENT

Green School English does not place students in class by age but instead groups students of similar ability levels together. This helps ensure that students are adequately challenged whilst not feeling overwhelmed in their group. These mixed aged groups also allow opportunity for older students to take more leadership and mentoring roles whilst younger students enjoy the opportunity to work with their older peers.

MOVING TO BALI

Upon your completed application to Green School English we will be able to provide you with information on moving to Bali in the form of our Living in Bali Guide. This has been prepared for new families, by Green School parents who are here in Bali and are a font of wisdom on transitioning to and living in beautiful Bali. Including information on finding housing, transport and other useful advice for your time in Bali, it should help answer many of your questions before moving. While we do not provide a relocation service, we do have a community committed, experienced and ready to support new families.
ACADEMIC YEAR
The school year runs from August to mid-June and is divided into two Semesters. Semester one is August to December and Semester two is January to June. You can see the academic year and school breaks here [www.greenschool.org/admissions/academic-year/](http://www.greenschool.org/admissions/academic-year/). The annual academic calendar for the school year ahead is updated by December each year.

DRESS CODE
Green School does not have a school uniform; we love each child to express their individuality. We do have a Dress Code, which guides us in choosing clothing that is comfortable and cool in Bali’s tropical climate, while retaining a degree of modesty and demonstrating respect for local traditions and custom.

TECHNOLOGY AND ELECTRONIC DEVICES
Green School English likes to encourage students to spend time away from their electronic devices. As such while we would still recommend that students bring a laptop computer with them to Bali, if they have one, we would ask that they don’t bring it to class unless told otherwise. Some projects may have students working on computers but in these cases they are able to use computers at Green School.

Students may bring a mobile phone to Green School, however in keeping with Green School’s primary and middle schools guidelines they will be required to hand it in in the morning and will receive it back at the end of the school day. We would ask that students do not bring electronic dictionaries/translation devices to class as these can become a distraction and lead to students becoming over reliant on them.

FOOD AT GREEN SCHOOL
We love to eat what we grow in our School gardens and base our menus around local, seasonal produce and nutritious and delicious recipes. School lunch is optional, but at around US$2.50 for a lunch meal, most look forward to the daily buffet options. Every Green School student will learn where food comes from and offers primarily plant-based meal options. We also have other food vendors on campus including an organic green grocer, a vegan raw food cafe and an organic coffee shop. Students may choose to bring in their own lunch boxes if they wish.

AFTER SCHOOL ACTIVITIES
During Green School term times Green School English students may join all the same after school activities as Green School students. Many of these are offered for free, though some may include a small additional charge. Upon your arrival to Bali we will connect you with our online system for seeing what after school activities are available and for signing your child up.
TRANSPORT SERVICES
During Green School term time a bus service does operate from Ubud (central Bali) and Canggu (beachside, South Bali). This service is a social enterprise within the School and is powered by the collective efforts of our High School BioBus student team. This is also the only bus service on the island that runs on used cooking oil. You can even help donate your own used cooking oil to turn into biodiesel! More information can be found at www.gsbiobus.org.

Parents may choose to arrange their own transportation and it is easy to rent vehicles in Bali. Many parents may also choose to hire a driver while they are in Bali as well. Useful information on both vehicle rental and driver hire can be found in our Living in Bali Guide.

SECURITY AND SAFETY
We have robust security and safety policies and systems that strikes a balance between prudent security measures and maintaining our natural learning environment. Car checks, perimeter security and campus access systems, fire drills, lockdown procedures and other security and safety measures are in place and reviewed regularly. We have a school nurse available for consultation and the treatment of minor injuries during school hours.

VISITING GREEN SCHOOL
Families may wish to come visit Green School before making a decision to join Green School English. Tours of the school can be arranged through Green School’s tour booking service at www.greenschool.org/book-a-tour. Alternatively if you would like to meet a representative from Green School English you can contact gse@greenschool.org.

GREEN SCHOOL ADMISSIONS
Many families who join Green School English may choose to enrol their child/children to Green School upon completing Green School English. Parents should note that all admissions for Green School need to go through Green School Admissions and that being accepted to Green School English does not guarantee that your child or children will be accepted to Green School. That being said Green School English can help by building the English skills your child will need to enter Green School as well as familiarizing them with the Green School way, both of which are looked at favourably in admissions. We can also help ensure that your child or children can have a face to face interview with one of the admissions team at Green School.

Given the long wait lists for Green School Bali we strongly recommend that parents make any application to Green School as soon as possible. For all Green School admissions please visit: www.greenschool.org/admissions.
I think all the students here are incredibly lucky, because there is this great atmosphere of learning about the things you care about, interacting with the environment, and learning some of the core values of success in life, which is respect and kindness and understanding.

- Jane Goodall, Primatologist and Anthropologist