Green School Bali Everywhere

Bringing Green School Bali into the hearts, hands, heads and homes of our community of learners

Green School Bali | Guide For Distance Learning
April 2020
Even in the most challenging times, we do what we do best - bend like bamboo. Wherever we are, in our homes in Bali or elsewhere in the world, we are a community, and this is at the very heart of our distance learning philosophy. Green School Bali Everywhere brings programs, projects, experiences and learner relationships to your child with gentleness, flexibility and an enduring community-mindedness.
Welcome from Pak Sal

We are a community of learners, and right now, we are all on an unprecedented and accelerated learning journey together. There is no instruction manual for this, and there is no way of knowing exactly what the next few weeks will look like. But what I do know, is that there is no more passionate or creative group of educators committed to bringing the best learning programs to your child, than the Green School Bali team.

Our school is a dynamic place – always changing, growing, and learning. Our learning program has clear and solid foundations, with a focus on skills, knowledge and values and these three elements will continue. In this distance learning phase, we’ve adapted and will continue to bring all our learners, a uniquely Green School Bali education with energy, commitment and creativity.

I can’t wait until we are all back on campus together, but for now, we welcome you to Green School Bali Everywhere. With a gentle start and a growth mind-set, I invite you to dive in, as we navigate these unprecedented times - together.

Warmest wishes from beautiful Bali,

Sal Gordon
Head of Teaching and Learning - Principal
Our Mission in Action - Everywhere

*A community of learners, making our world sustainable.*

When a child feels safe and supported, they can learn. When a child is seen as an individual, they are nourished. When the learning is real, there is engagement. When a community is connected, we make an impact.

These foundational elements of the Green School philosophy are woven into the fabric of our distance learning programs.

Now more than ever, it’s important that our children stay connected to their learning and to their relationships within their school community. This brings familiarity and security during a time of change. We’ve designed Green School Everywhere to make sure these connections stay strong and to provide a daily routine and weekly suite of learning offerings that give both a sense of security to the children and flexibility for parents and households.

We have embraced a gentleness to the design and delivery of programs. This gentleness is evident in the pace, interactive elements, the mix of online and offline offerings and the choices we put in the hands of our students and families.

Each Learning Neighbourhood team, along with our counsellors, technical support team and community support team, will be continuously reviewing, evolving and designing courses and projects as distance learning continues.

'We are all about empowering our learners to make choices about how they reach their learning goals. At every age and stage we creatively engage them in problem-solving, challenge their thinking, spark their imagination and support them through differentiation and choice, feedback, and reflective practice.'
Emily Ferguson,
Curriculum Advisor

Please read on to discover each Learning Neighbourhood’s approach to distance learning, specialised programs, important tips, tools and resources for parents.

READ MORE ON OUR WEBSITE
IRESPECT Values

Our community and school values continue to guide our interactions and our culture, through the campus closure period. Modelling the IRESPECT values in our homes and online will help us get through this period together with kindness and patience.

We expect all community members to bring these values to life, in the following ways.

**Integrity** – Being honest and ethical with thoughts and actions including behaviour online through learning platforms, social media, virtual meetings etc.

**Responsibility** – Taking ownership for our individual actions including being informed and prepared for learning, respecting attendance requirements, presenting ourselves respectfully and communicating politely.

**Empathy** – Understanding and caring for the feelings of others, particularly during this unsettling time.

**Sustainability** – Looking after our own mind, body and spirit during this time and practising great household sustainability practices.

**Peace** – Contributing to a state of harmony within our individual households and within our community by taking a positive approach to problem-solving and having a flexible mindset and approach to life and learning during this time.

**Equality** - Respecting everyone as an equal and as an individual including remembering to be inclusive online and offline.

**Community** – Offering support to others in need in our community, participating in opportunities to connect as a community and being on-time and ready for classes/meetings.

**Trust** - Building and maintaining strong relationships with each other, the school and the environment - this may need an extra bit of effort while we are apart from each other.

Our existing Community Code of Conduct remains very much in place (as do all School policies) and additional support for respectful behaviour online may be communicated and required by Learning Neighbourhood Heads.
Our Approach

The foundation blocks of our programme design are the same as they have always been. These continue to guide our on-campus and distance learning programs and experiences.

- Choice & Autonomy
- Relationships (real connections between a learner and their teacher)
- Motivation and Encouragement (learning outcomes that allow everyone to succeed at their own pace)
- Cooperative and Collaborative Teaching and Learning
- Digging Deep and Exploring (immersion in real-life service and projects, including technology-free learning)

In adapting programs for distance learning, our delivery approach has been built on the foundations above and has been adapted with emphasis on the following principles:

- Balance and Flexibility (engagement to account for time zones)
- Providing focus on skills, values, knowledge and student understanding (via clear and understandable core learning activities)
- Smaller blocks or ‘chunks’ of learning that allow for more independent completion of tasks than a regular classroom setting would require.
- Prioritising mind, body and spirit wellbeing and community building

Our staff and teachers come from all corners of the globe and some team members are in various locations on the planet. This allows us to work with the different time zones of our students. Careful scheduling and coordination from the School's end ensures that every child maintains a close relationship to their teacher(s).

The educational teams in every Neighbourhood remain in place and are as passionate as ever. They continue to be empowered to bring the learning to life, follow the lead of students and get creative in the design and delivery of learning, within the overarching curriculum. If you didn't know this already, around half our teachers hold PHDs, Masters or Postgraduate qualifications. One hundred percent of Green School teachers have been involved in social, humanitarian or environmental volunteering and among them are film-makers, entrepreneurs, scientists, authors, designers, poets and more. They now bring their best to the distance learning mission.
Early Years

Overview

Our precious Early Years learners are ‘held’ in a gentle and stimulating program that continues to nurture relationships with others and with Mother Earth.

Our Early Years students are our Children of the Earth, and they love to learn through play, expressing themselves through song, dance, storytelling and art. GS Everywhere will provide a variety of live and pre-prepared learning experiences that find the balance of on-screen and off-screen time for young children, as well as providing as much flexibility as we can for families and households.

Our parents as partners, have an important part to play and we understand the challenges of distance learning for our families with little ones. With great care, we will continue to add and evolve a suite of learning offerings that bring the magic of Early Years teaching team to your child and your home. Your participation and feedback along the way will make this the best it can be for your child and our precious community of little people.

Program Outline

Mindfulness, the ever popular yoga (and other motor-skill development), language, literacy, numeracy and all the developing social and emotional skills will continue to be nourished with warmth and love. We recognise flexibility is important and will evolve the program as we go to best meet the needs of our families, as they emerge. From a daily and weekly perspective, here’s what to expect as the foundation:
A daily update from your homeroom teacher outlining tasks and online meetings for each day - available from 8.30 Bali-time daily.

A check-in or update from our specialist teaching team every day, except Wednesdays (e.g: Physical Wellbeing on Thursdays, Music on Fridays).

Recommendations for subject specific learning activities appropriate for each grade. This will give you choice and flexibility.

A daily ‘live’ session with a specialist every day for each Early Years class.

Daily virtual community gatherings/circle time (through Zoom) for children to stay connected with their teachers and peers.

Daily schedules can be tailor-made for each family and we invite each family to share ideas and choices with their child to make a shared agreement about what feels right.

Sample Weekly Schedule

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<th>Monday</th>
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<tbody>
<tr>
<td>8:30 Daily Email</td>
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<tr>
<td>Yoga Email</td>
<td>Green Studies/Wellbeing Email</td>
<td>PW Email</td>
<td>Music Email</td>
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<tr>
<td>9:00-9:30 Class Zoom Meeting</td>
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<tr>
<td>9:30-11:00 Snack &amp; Proficiency Practice</td>
<td>9:30-11:00 Snack &amp; Proficiency Practice</td>
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<td>10:00-11:00 Snack &amp; Proficiency Practice</td>
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<tr>
<td>11:30-1:00 Lunch/Rest/Play</td>
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<tr>
<td>1:00-1:20 Social Hangout</td>
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<td>1:00-1:20 Social Hangout</td>
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<tr>
<td>1:20-2:30 Movement, Class Activities &amp; Games</td>
<td>1:00-2:30 Movement, Class Activities &amp; Games</td>
<td>1:00-2:30 Movement, Class Activities &amp; Games</td>
<td>1:00-2:30 Movement, Class Activities &amp; Games</td>
<td>1:20-2:30 Movement, Class Activities &amp; Games</td>
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<tr>
<td>2:30-3:00 Reading Time &amp; Clean Up</td>
<td>2:30-3:00 Reading Time &amp; Clean Up</td>
<td>2:30-3:00 Reading Time &amp; Clean Up</td>
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(EXAMPLE ONLY)
Parents as Partners

Brief daily updates will be the first point of contact between teachers, students and parents each day. A brief Selamat Pagi message will welcome our learners to their ‘day’ of learning. All updates, information, instructions, menus and support will be available on our GS Everywhere website for ease of access and retrieval. Virtual ‘Coffee talks’ and other initiatives to keep closely connected with you will be established and part of our rolling program.

Platforms and Support

The GS Everywhere site will be your portal to classes, resources, additional learning and project ideas, support and contact. We use Zoom for connecting up live and Seesaw to deliver certain content and make the learning visible to you. Information and tutorials on how to use Zoom, Seesaw and other platforms are at your fingertips on the GS Everywhere website.
Primary School

Overview

REAL learning is the thread that is woven through the Primary program. Bringing a gentle and thoughtful program into the homes of our learners and their families is our commitment. Elevating children’s skills, knowledge, proficiencies and living our shared values is our mission.

A variety of interactions, activities and opportunities will form both a backbone of daily and weekly learning and routine for the students. Balancing this will be flexibility and choice - available both to our learners and their parents.

These will include virtual whole class meetups, online learning resources, offline learning opportunities and ongoing projects. The overall mix of offerings includes:

- A balance between on-screen and off-screen activities
- IRESPECT values and Green School Skills intentionally featured
- Online meetings primarily to nurture relationships
- ‘Content’ shared and available anytime/anywhere
- Support for parents to support their child’s learning

Program Outline

Online class meetings nurture relationships and connections between the students and homeroom teachers and specialists. These are all about nourishing these precious relationships and giving our young learners a sense of connection and security.
Weekly homeroom and specialist learning menus will be the primary method of sharing activities with children. The intention is to focus on projects, skills and values. Online tasks/projects can be selected and completed through the week, according to a schedule that suits each individual family.

Daily online gatherings via Zoom play a vital role in maintaining connection and relationships. Our teachers are always excited to connect with their learners for storytime, circle time and check-ins.

Every week, a variety of ‘offline’ activity ideas will be offered to supplement what is delivered via the weekly online program. These are optional and flexible. Social ‘hang-outs’, virtual assemblies and other whole-of-neighbourhood and whole-of-school events will enrich the program.

Sample Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>8.30am</td>
<td>Update from the teachers</td>
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<tr>
<td>9.30am-10.00am</td>
<td>Class Zoom Meeting</td>
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<tr>
<td>10.00am-10.30am</td>
<td>snack and movement</td>
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<tr>
<td>10.30am-11.30am</td>
<td>Proficiency Practise (set daily)</td>
<td>Proficiency Practise (set daily)</td>
<td>Proficiency Practise (set daily)</td>
<td>Proficiency Practise (set daily)</td>
<td>Proficiency Practise (set daily)</td>
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<tr>
<td>11.30am-1:00pm</td>
<td>Lunch/Rest/Play</td>
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<td>Lunch/Rest/Play</td>
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<tr>
<td>1:00pm-2:45pm</td>
<td>Activities from Menu/Projects</td>
<td>Activities from Menu/Projects</td>
<td>Activities from Menu/Projects</td>
<td>Activities from Menu/Projects</td>
<td>Activities from Menu/Projects</td>
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<tr>
<td>1:30pm-2:00 OR 2:15-2:45pm</td>
<td>Specialist Workshop - Art+Drama</td>
<td>Specialist Workshop - Music</td>
<td>Specialist Workshop - PW</td>
<td>Specialist Workshop - Science</td>
<td>Specialist Workshop - Green Studies+Wellbeing</td>
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<tr>
<td>2:45-3:00pm</td>
<td>Wrap Up</td>
<td>Wrap Up</td>
<td>Wrap Up</td>
<td>Wrap Up</td>
<td>Assembly 3.00pm</td>
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</table>

(EXAMPLE ONLY)
Parents as Partners

Brief daily updates will be the first point of contact between teachers, students and parents each day. A brief Selamat Pagi message will welcome our learners to their ‘day’ of learning. All daily updates, information, instructions, menus and support will be available on our GS Everywhere website for ease of access and retrieval. We will also continue our ‘coffee talks’ with you, on a regular basis via zoom.

Platforms and Support

The GS Everywhere site will be your portal to classes, resources, additional learning and project ideas, support and contact. We use Zoom for connecting up live and Seesaw to deliver certain content and make the learning visible to you. Information and tutorials on how to use Zoom, Seesaw and other platforms are at your fingertips on the GS Everywhere website.

READ MORE ON OUR WEBSITE
Middle School

Overview

Supporting children through the transition to adolescence remains front of mind with the Middle School team, particularly through the distance learning phase. Our commitment to student choice, social and emotional wellbeing and intellectual challenge remain as strong as ever and are evident in the programs curated for our diverse and vibrant Middle School learners.

Taking more time to grow, play and pursue the things they are interested in through choice (within a safety net of scaffolding) helps them to develop a better understanding of themselves. This is the opportunity. With a sharp focus on nurturing skills and competencies, this is the time for students to embrace stewardship. This is our mission.

Program Outline

Student choice, wellbeing and relationships are central to the Middle School approach. A thoughtful blend of learning experiences have been developed to provide opportunities for students to co-design their own learning journeys. This will take the following shape:

- Students will keep the connections nourished through synchronous virtual meetings and online classes with teachers and other students.
- Asynchronous learning activities will encourage independence and allow for timezone and individual family flexibilities, plus allow extra time to get help and feedback from teachers.
An intentional focus on hands-on student-led projects and community connections will allow students to develop knowledge, skills and values, in a multitude of ways.

Each week there will be opportunities for students to participate in synchronous ‘community connection’ activities along with students in other classes, grades and Learning Neighbourhoods. These may take the form of school sing-a-longs, movement exercises, poetry slams, or dance parties. Students and parents are encouraged to choose one community time option to stay connected and have some real-time fun!

**Sample Weekly Schedule**

Each Middle School class will be separated into three smaller groups of students. Each group will have six-ten students to allow for smaller synchronous learning groups. This follows best practice for distance learning and also allows students to engage from different time zones. Teachers will be in all three synchronous sessions with small groups of students. These smaller groups will allow teachers to explain the asynchronous expectations of the class and check-in on progress and individual student needs.

(Example only)

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<tr>
<th>Time</th>
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<td>8:40-8:55</td>
<td>Science Group 1</td>
<td>Language Group 1</td>
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<td>Math Group 1</td>
<td>Social Emotional Group 1</td>
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<td>8:40-8:55</td>
<td>Literacy Group 1</td>
<td>French 8:30</td>
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<td>8:40-8:55</td>
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<td>Spanish 8:55</td>
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<td>10:45-11:00</td>
<td>Science Group 2</td>
<td>Language Group 2</td>
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<td>10:45-11:00</td>
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<td>10:45-11:00</td>
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<td>Spanish 10:55</td>
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<td>11:45-12:30</td>
<td>Literacy Group 2</td>
<td>Green Studies/PE</td>
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<td>11:45-12:30</td>
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<td>2:15-3:15</td>
<td>Social Emotional</td>
<td>Language Group 3</td>
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<td>2:15-3:15</td>
<td>Group 2/3</td>
<td>French 14:30</td>
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<td>Spanish 14:55</td>
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(EXAMPLE ONLY)
Parents as Partners

GS Everywhere will be your first stop of the week to see the weekly summaries for each class. These posts will give you an overview of what's coming-up and any other important information or reminders. All email information relating to the learning program, instructions, and support will be available on our GS Everywhere website for ease of access and retrieval. Our regular ‘Coffee Talks’ will continue in virtual form, to keep the dialogue going with you.

Platforms and Support

The GS Everywhere site will be your portal to classes, resources, additional learning and project ideas, support and contact. We use Zoom for connecting up live and Google classrooms to deliver certain content and make the learning visible to you. Information and tutorials on how to use Zoom, Google classrooms and other platforms are at your fingertips on the GS Everywhere website.

READ MORE ON OUR WEBSITE
High School

The High School believes that education is not about ‘filling a bucket’, but rather education is lighting a fire. Onsite or by distance, we teach students to “learn how to learn” by giving them the skills to do so. Most importantly, we aim to instill in our students a love of learning as a passionate pursuit in and of itself.

Student voice, wellbeing and agency are the cornerstones of GS Everywhere in the High School - a REAL distance learning program. A carefully curated blend of learning experiences and opportunities are provided for students to design their own learning journeys. Particular focus areas during distance learning include:

❖ Engagement in small seminar-style classes with faculty advisors.
❖ Collaborative activities and opportunities to lead community assemblies and events, from wherever they are.
❖ An intentional focus on student-led projects and community connections, allowing students to develop knowledge, skills and values, in a multitude of ways.
❖ The development of personalised, updated or newly created e-portfolios.

Building on our embedded pathways program, our new distance learning program provides opportunities for students to share their individual progress through digital platforms that are shareable with the community and beyond.

Personal wellbeing remains a strong focus of the high school program. Our wellbeing team continues to produce a series of physical movement videos, mindfulness practices, and individual wellbeing challenges for students. While these are shared in an asynchronous...
format for students to utilize at any time, there are also opportunities for students to virtually meet with wellbeing teachers and advisors in real time.

Each week there will be opportunities for students to participate in synchronous ‘community connection’ activities along with students in other classes, grades and learning neighbourhoods. These may take the form of school sing-a-longs, movement exercises, poetry slams, or dance parties. Students and parents are encouraged to choose one community time option to stay connected and have some real-time fun!

Sample Weekly Schedule

Each class in the high school will be separated into three groups of students to allow for smaller synchronous learning sessions. This follows best practice for distance learning and also allows students to engage from different time zones. Teachers will be in all three synchronous sessions with small groups of students. These smaller groups will allow teachers to explain the asynchronous expectations of the class and check-in on progress and individual student needs. Students will be supported into this new approach by their advisors during our orientation day on April 6th.

(EXAMPLE ONLY)
Parents as Partners

GS Everywhere will be your first stop of the week to understand how to access updates about the teaching and learning in high school. The site contains information on how to access Alma for updates on class expectations (weekly) and student progress. The weekly overviews on Alma per class will give you an overview of what’s coming up and any other important information or reminders. All other information relating to the learning program, instructions, and support will be available on our GS Everywhere website for ease of access and retrieval. Our regular ‘Coffee Talks’ will continue in virtual form, to keep the dialogue going with you.

Platforms and Support

The GS Everywhere site will be your portal to classes, resources, additional learning and project ideas, support and contact. We use Zoom for connecting up live and Google classrooms to deliver certain content and make the learning visible to you. Alma is the information system that contains updated information regarding students’ enrolments, weekly class expectations, and individual progress and grades. Information and tutorials on how to use Zoom, Alma, Google classrooms and other platforms are at your fingertips on the GS Everywhere website.
Upper School Jalan Jalan / Screen-free Wednesdays

Our much loved ‘Jalan Jalan’ program in Middle and High School takes a fresh form as a student-led project program. All our learners will be taking on projects - self-generated or via inspiration from the menu of project ideas from our IHub project center or teachers.

Asking questions, following a thread of curiosity, seeing what needs to be done in your own home or backyard can all lead to great hands-on learning. Problem-based, service-based or curiosity-based - projects with impact empower and engage learners. We have created space in our programs and the tools our learners need to get started (age appropriate):

- Project bank ideas to kick-start the thinking and motivation
- Instructional step-by-step guides
- Weekly student logs or blogs
- Rubrics and Reflection tools for assessment

Let's learn together and share our experiences as a community! Opportunities to share with each other our successes, surprises, learning and even failures (that's good learning too) are via the GS Everywhere site.

Similar approaches in lower school will be built into the programs, ensuring a healthy mix of online and screen free learning. Plus the chance to be a changemaker at home and in the world through real projects that are age-appropriate.
Wellbeing and Community Connection

Continuity of learning relationships and friendships, along with a sense of community belonging, are just as important as other elements of our programs.

Grade level communities, Learning Neighbourhood communities and the whole School community are all attended to via a range of initiatives that keep us connected. Neighbourhood and class virtual gatherings and assemblies are part of every child’s weekly routine. The leadership team will keep its promise to be available and open for dialogue with the parent community via the Virtual Sangkep (GSPA style meetings).

Of course, Green School Bali wouldn’t be Green School Bali without a whole of community assembly. This will take its own creative form but we will not let go of the things that are precious tradition or ‘living artefacts’ during temporary campus closure. The virtual Farmers Market continues to keep us nourished as do a new range of resources and ways to connect and learn via The Bridge.

You can take Greenschoolers out of the jungle, but you can’t take the jungle out of Greenschoolers! We will stay strong on staying connected. Supporting each other, challenging each other, sharing the light side of life and finding the growth as a community.”

Kate Druhan
Head of Community
Supporting your Child

Student learning from home is a big change for many children (not to mention parents). Our educators and counsellors are sensitive to the challenges for everyone in this period and will continue to support individual children and the social/emotional programs generally. If you have specific concerns, please reach out to your classroom/homeroom teacher as your first point of contact.

To support your child's educational wellbeing, particularly in the first week or so, please consider the following:

❖ Define a physical space for school related time (particularly the online components). Allowing your child to help choose the best space can be helpful.
❖ For older children, allow them to work independently as much as possible.
❖ Establish daily routines and learning expectations (your teacher will help with this).
❖ Support students’ independent organizational skills. Even for the small learner, organising their ‘workstation’, pen, paper etc is a skill. For the bigger learner, managing schedules, homework, offline projects etc is great skill development.
❖ Regularly monitor communications from school, while respecting teacher boundaries.
❖ Even older and more independent learners will benefit from beginning and ending each “school” day with a check-in from a parent.
❖ Encourage physical activity as often as possible - including mini-breaks.
❖ Monitor how much time your child is spending online and what they are viewing - children will have more access than normal to devices, so keep an eye on things.
❖ Keep your children social, as much the circumstance permits, social media can be fun and community-building but setting boundaries should be part of the deal.

Supporting Yourself

Many of the points above can also apply to us as adults. Staying connected to family, friends and community is nourishing and we are here to help. The Bridge has opened its doors to be more inclusive and interactive, with a wider range of wellness, learning and lifestyle offerings. Virtual discussion circles, community debates, meditations, opinion pieces, talks, wild fitness, coaching circles and much more is building and on offer to all the grown-ups of Green School Bali. Follow the evolution of The Bridge in the Weekly Newsletter and The Bridge website.

For families remaining in Bali, the parent-led OS Bali project delivers you invaluable, practical information from the collective community ‘hive’. You can access the OS Bali Handbook HERE.
Moving Bodies, Having Fun

Our wellbeing teams in each learning neighbourhood are sharing physical movement videos, mindfulness practices, and individual wellbeing challenges for students. While these are shared in an asynchronous format for students to utilize repeatedly and at any time, there are also opportunities for students to virtually meet with wellbeing teachers or homeroom teachers in real time to discuss these options, get motivated, build their own individualised program and keep moving through daily habit and practice.

There will also be ‘community time’ opportunities for students on Thursday (timing varies by LN). These are optional sessions for students and families to connect in real-time with some of our faculty who will be hosting movement activities, live work-outs, dance parties, or sing-a-longs. The options will vary by week and families are encouraged to check the GS Everywhere website for offerings. We will be keeping this fresh and keeping this fun!
Keeping-on with the Hands-on

Nothing makes us more creative than having to work with what’s around us or readily available. A balanced distance learning program involves online and offline learning and within every household, learning is everywhere. We are not only going to keep-on with the hands-on, we will be hands-on with purpose!

A suite of age-appropriate hands-on and real projects will continue to be part of the Green School Bali promise. From small and simple hands-on activities for the tiniest community-members, up to more complex for the older students. Mini projects such as making your own recycled paper, a solar balloon, home-made essential oils, creating a book or making your own solar heater are fun and do-able at home. Crafting electronics waste, fermentation, seed harvesting, native landscapes and surveys, film-making with purpose, music production, up-cycling fashion design and production, film-making are some examples for older students.

Our talented teachers, iHub, media lab and Kitchen Learning teams will be adding and evolving hands-on and project ideas, while leaving space and support for our learners to generate their own hands-on projects. Providing instruction by video, demonstrations, instructions and an opportunity to share the results with each other and the community will help us all celebrate success and stay connected.
Sustainability at Home

This is a time for some ‘back to the homestead’ ways of living. There’s a lot of scope for household practices to become even more sustainable with less travel, shopping and limited choices on consumables. We will be supporting, inspiring and challenging our students and families (and ourselves!) to ‘level-up’ on our green practices.

Our mission in action during this phase will involve equipping our learners with the skills they need (or refreshing the skills they already have) for growing food, more cooking ‘from scratch’/less packaged food, composting, up-cycling, repairing and more. These skills and mini-challenges will be infused in courses, Jalan Jalan’s and projects.

For families in Bali, KemBali recycling centre is still open

Creating space for discussions and the sharing of ideas and know-how will open-up for students and all community members as part of our holistic approach to distance learning.
Getting Started

Our Platforms

Your one-stop-shop for all things distance learning is the Green School Everywhere (GS Everywhere) website. You and/or your child can navigate daily and weekly schedules and link to other relevant platforms from here. It is user-friendly, ever-evolving and designed to put all you need from day to day and week to week in your hands. Learning Neighbourhood Heads and teachers will be posting updates on the site, reducing the email flow and creating a repository of information that is easily retrievable.

The Digital Heart of School (formally known as the Blog) passcode: GSimpact2020 remains the place to find out what's what and who's who in the School, including Governance, School policies, newsletter archives, parents & community calendar, academic calendar, Trustee updates etc. A fresh relaunch of The Bridge, and its website, gives all the grown-ups of Green School an inclusive and holistic place to connect, learn and share.

Tools for Learning

In addition to the GS Everywhere website, different Neighbourhoods use various age-friendly learning systems and applications eg: Seesaw, Zoom, Google docs, Google classrooms, Alma. Many of our students (particularly older students) are very adept at using these systems. You may need to download certain applications in your household - see below. The GS Everywhere site will also provide a repository of GSB and other curated learning content eg: experiments, project ideas, podcasts etc. Our School library remains open and available for book loans also. You can find these resources and more on the site, as it forms and evolves.
Resources and Tutorials

Step through the information, explanations and video tutorials on the GS Everywhere site to ensure you have everything you need to get started and to continue with distance learning. This includes instructions to get applications set up and to get familiar with their use. Content will continue to be added as ready and in response to community needs.

Helpdesk and Contacts

For technical problems and user support, please check the GS Everywhere site to connect with someone to help you. Contact details for teachers, specialists, Heads and other key contacts relevant to your child’s learning are also on the site.

READ MORE ON OUR WEBSITE

Bringing the Green School Bali spirit from the jungle to you.
Frequently Asked Questions

How do I find the Green School Everywhere Site?

The site address is https://www.greenschoolbalieverywhere.greenschool.org/ and is available for access from 5 April 2020. The link will be shared regularly via updates and the Weekly Newsletter along with the static, community password.

What if I'm not happy with distance learning for my child?

Your teacher is your first port of call for ideas, questions, concerns relating to your child. Next stop is your Learning Neighbourhood Head and then Sal Gordon, Head of Teaching and Learning (all these contact details will be on the GS Everywhere site. If you have a broader question or concern about the School’s approach, policies, fees etc, please email gsec2020@greenschool.com. Please note, we will be seeking feedback along the way.

How long will distance learning go for? When is the campus reopening?

We are reassessing week-to-week and all want to get back together on campus as soon as possible and hopefully before the end of the school year. Please keep up-to-date via the Weekly Newsletter - we will keep you posted.

What will happen with Footprints, The Quest, Greenstones and the Graduation ceremonies if we’re still closed?

A creative solution will be found! These events are important milestones and rites of passage - they cannot and will not be diminished. We will honor not only the hard work of our students who are preparing their capstone project presentations, but will celebrate them as individuals as they step-up and share their projects with our community and the world. Graduations for Kindy, Grade 5, Grade 8 and Grade 12 will also be celebrated in the most epic of ways - whether we are on campus or not. We will update if and when needed on this.
Are our Local Scholar children being properly supported for distance learning?

We have a systematic communications protocol in place to ensure that important and whole-community information is translated and communicated to our Local Scholar families at the same time as our international community. Regular check-ins are happening to ensure students have access to computers and data is being provided to families so the online components of the learning can be undertaken without additional stress. We remain committed to our Scholar students all the way through to graduation - including during this temporary distance learning phase.

Can I get help if I’m having technical problems with online learning?

You will find instructions and tutorial videos as well as key contacts, on the GS Everywhere website.