GREEN SCHOOL
PRINCIPLES

THE MISSION
A community of learners making our world sustainable

The Green School Principles are core shared beliefs about how to nurture powerful, sustainable and impactful learning experiences that aim to embody the school's mission. They also guide the school in supporting a thriving learning community and environment that are poised to make the world sustainable.

We believe learning/progress is most impactful when it is real. Our approach “keeps it real” by allowing learners to explore real-world ideas and issues within a mission driven focus and a sustainable framework for progress.

Green School's pedagogical belief is that we learn and grow best when experiences are:

**Relationship-centered**
Green School prioritizes and sustains relationships between all learners, their environment, and their community; Our programs are holistic and engage the whole person including social-emotional, intrapersonal, intellectual and kinesthetic connections.

**Experiential**
Green School's framework for learning supports experimentation and reflection on successes and failures; Green School anticipates and adapts to the evolving needs of learners, their environment, and community; change happens in a sustainable way.

**Authentic**
Green School prioritizes interconnected experiences driven by real-world needs and the prospect of a sustainable future; The world is a diverse and complex network of systems, and our programme, community and environment embody an integrated, systems-thinking approach.

**Local**
Green School thinks globally but acts locally first; we immerse learning in our immediate surroundings, culture and community.