

Education

Special Edition





Green School

AT THE KUL-KUL CAMPUS



A Greener Future in Education

Visit our 21st-century model embracing sustainable practices in education and development.

Green School offers a holistic International Curriculum from Pre-Kindergarten through Grade Eight.

For directions to our campus in Sibang Kaja, please visit greenschool.org/contact.html

Upcoming Open House Dates

April 6th, 2008

May 4th, 2008

3:00 - 5:00 pm

Please RSVP to admissions@greenschool.org

For tours on other dates, please contact us.

Now accepting applications for September 2008.



admissions
admissions@greenschool.org
To apply: www.greenschool.org/applications

information
info@greenschool.org
+62 361 469 875

media
marketing@greenschool.org
www.greenschool.org/media

www.GreenSchool.org

Cheeky Monkeys
Learning Centre

PLAYGROUP AND KINDERGARTEN

Accepting Enrollment 2008/2009

Danau Tamblingan No.82 - Sanur, Bali Tel. (0361) 282420
www.cheekymonkeysbali.com

SCHOOLS & EDUCATION IN BALI

NAME	WEBSITE OR EMAIL ADDRESS	PHONE NO.
Asian International School Bali	mahatmag@indosat.net.id	791-2737
Australian International School	bali@ais-indonesia.com	742-0406
Bali Hati School	balihatischool@balihati.org	742-1865
Bali International School	www.ballinternationalschool.com	288 - 770 / 467
Bali Public School	www.ianhe.gurukul.edu	263-852
Canggu Community School	www.ccsbali.com	844 - 6391
Cheeky Monkeys	www.cheekymonkeysbali.com	282-420
Children's House	www.balichildrenhouse.com	742 - 9866 / 784-2356
Doremi School	www.doremischoolbali.com	244 - 775
Dyatmika School	www.dyatmika.org	461 - 874
Ecole Internationale Française De Bali	www.eifbali.com	732-314
Gandhi Memorial International School	bursar@gandhibali.org or principal@gandhibali.org	239-746
Garuda Bilingual School		429 - 814
Green School at the Kul-Kul Campus	www.GreenSchool.org	780-5260
High Scope Indonesia - Bali	www.highscope.or.id	416 - 469
Jembatan Budaya		752-554 / 752-776
Little Stars		285-993
Pelangi Learning Center	www.pelangiubud.org	850-4569
Pelita Bangsa		740-7678 / 746-6228
Sanur Independent School	www.balischool.com	284 - 410
Skoebi-do School	skoebi-do@hotmail.com	081-856-4032
Sekolah Lentera Kasih (Lollypop)	www.lollypoppreschool.com	744 - 6655
Seminyak Village School		081-758-4743 / 081-797-35637
Sunrise School	www.sunriseschoolbali.com	735 - 828
TKK Montessori	tkmbali@dps.centrin.net.id	730 - 028
Yayasan Taman Mahatma Gandhi	mahatmag@indosat.net.id	414 - 849
LANGUAGE SCHOOLS		
EF	www.englishfirst.com	244-449
IALF	www.ialf.edu	225 - 243

Pelangi School

Education for the whole child

Imagine beautiful airy school buildings made from natural materials—bamboo, stone, clay, old recycled wood, and thatched grass roofs. Imagine a place where children explore, observe and sketch the natural environment around them. Imagine an accessible easy flowing river meandering alongside the school, alongside a village temple...fish in a crystal clear pond. Imagine the voices of children singing and clapping mathematic verses in a school house which overlooks vibrant rice paddies, surrounded by swaying coconut trees alive with birds and squirrels. This is our school, Pelangi School in Ubud, Bali. Starting August 2008, we'll be expanding to a new location, offering programs for children pre-school through grade 5 (adding a grade each year). Pelangi School is a project of Yayasan Cahaya Pelang Bali, a foundation dedicated to social educational endeavors in Bali. We're located in Banjar Kumbuh, Mas, Ubud. The school opened in July 2006 as a parent-initiated community project. We offer holistic— multicultural, creative and student-centered— education for children in playgroup, kindergarten, and primary school grades 1-5 (each year additional grades will be added to the primary school program.). Our curriculum is bilingual, English and Bahasa Indonesia by native-speaking teachers. Our school serves a mixed population of children from diverse cultural and economic backgrounds. We offer small classes and a flexible program which is tailored to fit the individual needs of students, with emphasis on artistic expression and social and environmental awareness. The positive and proactive attitudes encountered at our school nurture four major characteristics in the children: inner strength, happiness, creativity, and intelligence; thereby awakening and educating each child's capacity for clear thinking, responsive feeling, and capable action in their life.

Pelangi teachers at each class level employ a dynamic holistic curriculum which incorporates KBK (Indonesian National Curriculum) with our own internationally grounded, developmentally appropriate program. In the primary school program, we've integrated KBK with a holistic approach based on the Steiner/Waldorf educational model which enables each child to experience learning as a delightful process of discovery, engaging one's head, hands, and heart. When children enjoy learning, the key learning area based lessons are not laborious exercises but rather exciting meaningful explorations into the children's developing world of language, mathematics, science, community and so forth. Research has proven that children retain what they learn when they ask question, explore with their senses, creatively approach the topic, work collective with others, and when stories and exercises evoke wonder; school experiences are meaningful when they stimulate children's imaginative and inquisitive minds.

We at Pelangi understand that each child is eager to learn in his or her own way. It is the responsibility of teachers and care givers to nurture and guide the child in their journey of discovery in a community which provides safe and cooperative learning. We invite parents to make an appointment to visit our school to observe how delighted, focused, calm, and diligent our students work; to see how well they play together; to see the children's book work (the children make their own lesson books,) and other creative projects, and to hear the music of our Rainbow School.

The Philosophy of Bali Public School is neo - humanist education (NHE) System Quality Education for future World Citizens

The philosophy of Neo-humanism was propounded by Shrii Prabhat Rainjan Sarkar in 1982. The educational system based on that philosophy attempts to remold the outlook of life in order to embrace love for all beings, including the plants, animals and even the so-called inanimate entities.

Neo-humanist Education is practiced in a network of schools and institutes that span over fifty countries with more than 1000 kindergartens, primary schools, secondary schools, colleges and children's homes that have been established over the past 26 years. Some of these schools have been recognized for their excellence by the local governmental education authorities and have been given funding.

The teachers are concerned with the integral development of each child; academic work is accompanied by yoga and meditation which is practiced daily by students and teachers. This unique form of learning leads to self discovery and internal peace. Our children are the future men and women that can lead our world to be a harmonious place based on the universal principles that naturally flow with the essence of all human beings.

Goals & Objectives

A key goal of BALI PUBLIC SCHOOL is to develop a feeling of the inter-connectedness of all things and to nurture an attitude of love and respect for the environment and everything in it. The elements of the programme are carefully planned to encourage children to deepen their concern for the welfare of others and to extend this to other living things such as animals and plants.

In this way they come to realize that all living beings are interrelated and that the welfare of others is inseparable from their own. Through the behavior of teachers and implementation of the programme, the children learn to care for and nourish their environment and its inhabitants. NHE promotes an emancipative development of the child that enhances the integration of a human personality. By this, dormant human potentialities are to be awakened and put to proper use.

The Story of the EIFB

In February 1990, a few French families living in Bali decided to open a small school. In the beginning, parents were running the school. However, in the very same year, they were able to implement a good structure thanks to the arrival of a French board of Education certified teacher. The newly bought premises were quickly transformed, some teaching equipment was purchased, an increasing number of children attended and new families showed interest. A new school was born.

As a growing demand for a high-quality, coherent and structured Education was voiced in Bali, the EIFB became certified by the French Board of Education in 1996. Between 2003 and 2007 the number of pupils increased by 72%. Our students come from very different backgrounds and their profiles have changed over the years. While the families were essentially French native-speakers in the beginning, we nowadays welcome an increasing number of non-French speaking students. Their families choose the EIFB because our syllabus, common to the 450 schools in the AEF network (agency of French schools abroad), is praised for its quality and by the importance it gives to a bilingual education.

The Philosophy of the EIFB

As well as offering the French syllabus, which is adapted to our geographical context, our students are taught in English and Bahasa Indonesia as early as at preschool level. We place a special emphasis on three core values:

EDUCATION

It is our mission to guarantee the success of our students in a world where rigor, critical minds and thorough understanding of varied cultures are being considered as determining factors. The strong content of our syllabus is taught along with an awareness of our multicultural and multilingual environment. This is the essence of our educational mission.

DIVERSITY

The EIFB embraces diversity. We welcome multiculturalism and we do our very best to pass on values of Tolerance, Dialogue and Respect to our students. It is our ambition to open our doors to as many foreign pupils as possible, for it allows **all of us** to form an international conscience.

COMMUNICATION

We consider communication and trust between parents, teachers and the administration harmonious in our educational environment. Communication is a determining factor in children's achievement. That is why we publish every Friday a Newsletter (in French, English and Bahasa Indonesia) in order to inform each family about school events and let the parents feel involved in their children's academic progress. We are **all** involved in the future of the EIFB. We believe the EIFB first belongs to the parents and the students and it is our wish to allow everyone to embrace a multicultural future; whether it is in France, Indonesia or any other country in the world.

Green School: The Future of Education

We live in an extraordinary time: a world of information is at our fingertips. But access to this knowledge in a global community comes with a responsibility to use information meaningfully. It's not sufficient to focus merely on academic content. What students can study is expanding so quickly that any knowledge teachers emphasize could soon be obsolete. However, stressing depth over breadth and life-long habits of learning not only helps young people analyze the content they encounter, but also become agents shaping the wisdom of future generations. Today's educators must ask students to learn in holistic ways no matter what obstacles they face or what information they need.

In Bali we're building a school with these concerns at its heart. As the name of the School implies, we link learning to the study of the environment and the cultivation of a green ethos for the 21st century. We also aim to prepare students in the most intensive way to face these multiple challenges. We're not simply creating an institution, but an environment that provides a world-class education with the chance to apply it in real-world situations.

Within our Learning Village, students apply their classroom lessons to everyday life. They'll help manage everything from chocolate production to the care of organic fields, bamboo plantations, and rice paddies on our campus, allowing them to solve problems while developing entrepreneurial skills and a respect for the environment.

Teaching is centered on the concept of multiple intelligences. Faculty is trained to recognize that students have many aptitudes. This student-centered approach focuses on the development of the whole person by combining intellectual, emotional, physical, and spiritual challenges within each lesson. Our small ratio of students to teachers ensures a critical amount of individual attention.

Our school provides an education rooted in academic disciplines, employs regular assessment, and enforces high standards. Looking ahead here in Bali, educators must also help students cultivate habits of responsibility for their own learning, care for their communities, and the environment nourishing us all. Students often start school bursting with joy, a pleasure that often tapers off. But our students' curiosity will flourish in powerful ways because they and we have taken responsibility for learning in a setting that will tend them body, mind, and soul.

Green School at the Kul-Kul Campus is located in Sibang Kaja, Bali. Opening in Fall 2008 we're accepting applications for students from Pre-Kindergarten through Grade 10. For more information or to schedule a visit, email Admissions@GreenSchool.org, call +62 361 469 875, or visit www.GreenSchool.org.